

EDUCATIONAL PARTNERSHIP AGREEMENT BETWEEN
SAN DIEGO UNIFIED SCHOOL DISTRICT
AND
SAN DIEGO CITY COLLEGE,
SAN DIEGO COMMUNITY COLLEGE DISTRICT

This Agreement is entered into by and between the San Diego Unified School District, 4100 Normal Street, San Diego, California 92103, hereinafter referred to as “SDUSD,” and San Diego City College, 1313 Park Blvd., San Diego, California 92101, hereinafter referred to as “City College.”

I
PURPOSE

The purpose of this Agreement is to establish an early/middle college high school program involving Lincoln High School, City College, and Continuing Education (Educational Cultural Complex) as directed by both the SDUSD and San Diego Community College District (SDCCD) Boards on March 18, 2014.

In accordance with the overarching terms and conditions of the Memorandum of Understanding (SV-14-0291-13) between the SDUSD and the SDCCD, executed by the SDUSD Board of Education on January 14, 2014, and the SDCCD Board of Trustees on February 3, 2014, the Lincoln High School STEAM Middle College program was established on August 18, 2014.

II
PROGRAM DESCRIPTION AND GOALS

The Lincoln High School STEAM Middle College program offers high school students the opportunity to embrace academic challenges by experiencing college courses and earning college credits toward an associate or bachelor’s degree through concurrent or dual enrollment with City College.

Mutual program goals include providing the opportunity for qualified high school students to take core and elective college-level courses, providing appropriate supports to ensure that high school students are successful in college-level courses, and facilitating a seamless transition from high school to college.

III
PROGRAM STRUCTURE

A. SDUSD will:

1. Provide English and Math academic labs located on the high school campus to address individual student academic needs in math, reading and

writing. Using a student-centered approach, support will be provided through classes, tutoring, academic advising, counseling, student development, workshops and peer tutors. Through collaboration with content teachers, students, parents, and community, SDUSD staff will provide supplemental instruction in an engaging and scholarly learning environment, inspiring middle college students to become independent while adjusting to high school and college expectations.

2. Provide a College Transition Coordinator to work with middle college students in completing the college application process, preparing for college placement examinations, enrolling in approved coursework and monitoring progress and academic success.
3. Make available classroom space on the Lincoln High School campus for college courses taught as a cohort.
4. Ensure that all middle college students abide by SDCCD policies and procedures.
5. Beginning in Fall 2015, allocate funds to cover the cost of a City College instructor if enrollment in any one course offered on the Lincoln High School campus is below the minimum required number of 35 students.

B. City College will:

1. Make available counseling services to support the scheduling and placement of middle college students.
 2. Make available assessment preparation and placement services (e.g., Accuplacer) to middle college students with the assistance of Lincoln High School staff.
 3. Provide instructors at no charge for courses taught on the Lincoln High School campus with a minimum enrollment of 35 middle college students.
 4. On a space available basis, allow individual middle college students to participate in courses after 1:30 p.m. on the City College or Educational Cultural Complex campus along with the general college population.
 5. Provide student identification cards to middle college students.
 6. Allow middle college students access to the campus library and other student services.
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IV
STUDENT ELIGIBILITY

SDUSD will recommend students to participate in the early/middle college program based on the following criteria:

- A. Students must take the English and Math Accuplacer Exams to ensure readiness to take college level courses. Acceptable scores for the SAT English and Math or the ACT English and Math may also be used. City College counselors and staff will provide a list of minimum scores for each of the exams.
- B. Students must have completed Algebra and Geometry with a B or higher.
- C. Students must have a 3.0 or better overall high school GPA.
- D. Students must submit a middle college program application and contract.
- E. Students must submit a college application once above criteria has been met.

V
OTHER TERMS AND CONDITIONS

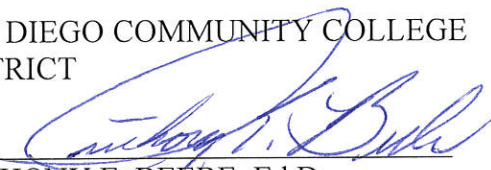
All other terms and conditions as set forth in the master Memorandum of Understanding (SV-14-0291-13) are applicable to the Lincoln High School STEAM Middle College program.

This Agreement may be terminated upon six months' written notice by either party. Notification of termination must be submitted six months prior to the beginning of the semester for which it will be in effect. Termination of the master Memorandum of Understanding between SDUSD and SDCCD or this agreement shall not be effective as to any student(s) who at the date of mailing of the notice was enrolled in the Lincoln High School STEAM Middle College program until student(s) completes the academic year.

The Lincoln High School STEAM Middle College program will be jointly evaluated in the Spring of each academic year and may be modified and renewed for an additional year.

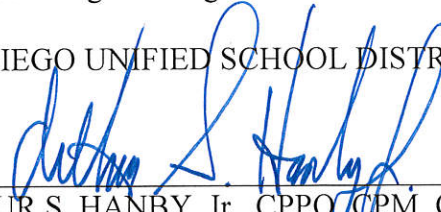
The duly authorized representatives of the parties sign this Agreement below:

SAN DIEGO COMMUNITY COLLEGE
DISTRICT

By: 
ANTHONY E. BEEBE, Ed.D.
President, San Diego City College

Date: 1/5/2015

SAN DIEGO UNIFIED SCHOOL DISTRICT

By: 
ARTHUR S. HANBY, Jr., CPPO, CPM, CPPB
Strategic Sourcing and Contracts Officer

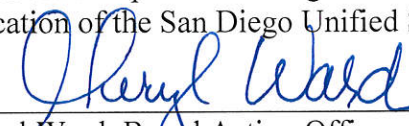
Date: 01/28/2015

APPROVED AS TO FORM AND LEGALITY


Amy J. Bozone, Assistant General Counsel II
SAN DIEGO UNIFIED SCHOOL DISTRICT

1/2/15
Date

Approved in a public meeting of the Board of
Education of the San Diego Unified School District


Cheryl Ward, Board Action Officer
SAN DIEGO UNIFIED SCHOOL DISTRICT
Board of Education

1/27/15
Date