Historical Districtwide Enrollment Including Charter Schools

In past years, “districtwide enrollment” typically included students who attended district-operated schools (“DISTRICT-MANAGED”), district-authorized charter schools (“CHARTER”), and certain privately run schools attended by district students for specialized programs (“NON-PUBLIC SCHOOLS”). All schools—district-managed, charter, non-public—entered data in the district’s student information system (SIS) which enabled various types of districtwide reporting, including basic enrollment counts. Beginning in 2015, the district SIS no longer held enrollment information for some of its charter schools, and district reporting has since shifted to focus largely on district-managed schools. Figures 1 to 5 below show historical districtwide enrollment from 1985 to 2016.

Figure 1. Districtwide Enrollment
Figure 2. Districtwide Enrollment by Race/Ethnicity

K-12 Fall Enrollment by Race/Ethnicity, 1985 to 2016

Note: In 2009–10, the district changed the way it collected and reported student ethnicity and race data, following changes in federal and state guidelines. These changes are summarized in this informational brief. The changed guidelines basically introduced “Multiracial” as a new racial/ethnic category for reporting, required the district to report students as “Hispanic” if they identify with multiple racial/ethnic groups that included Hispanic, and required the district to report students as “Multiracial” if they had missing racial/ethnic information.

*Enrollment for 2015 includes an estimated count of 235 students for 2 charter schools whose enrollment data are not in the district SIS—Elevate and Empower.

**Enrollment for 2016 includes an estimated count of 484 students for 4 charter schools whose enrollment data are not in the district SIS—Elevate, Empower, Ingenuity, Laurel Preparatory Academy.
Figure 3. District-Managed Schools Enrollment by Race/Ethnicity

K-12 Fall Enrollment by Race/Ethnicity at District-Managed Schools, 1985 to 2016

Note: In 2009–10, the district changed the way it collected and reported student ethnicity and race data, following changes in federal and state guidelines. These changes are summarized in this informational brief. The changed guidelines basically introduced “Multiracial” as a new racial/ethnic category for reporting, required the district to report students as “Hispanic” if they identify with multiple racial/ethnic groups that included Hispanic, and required the district to report students as “Multiracial” if they had missing racial/ethnic information.
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