

It is with trepidation that we meet with you today. Trepidation that we are bringing forward serious concerns about an administrator you have hired, and that there will most likely be retaliation by our administrator (based on history) if you bring our concerns forward in an effort to rehabilitate him. Chances are, we have come to find of late, that you would not get a truly honest account from him.

Imagine Solana Vista as a plane full of students. For the past seven months, Solana Vista has been navigating the school year with a pilot who wants to wear the gold wings, shake hands, and achieve the admiration that pilots receive, but one whose actions show *he doesn't truly want to fly the plane.*

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

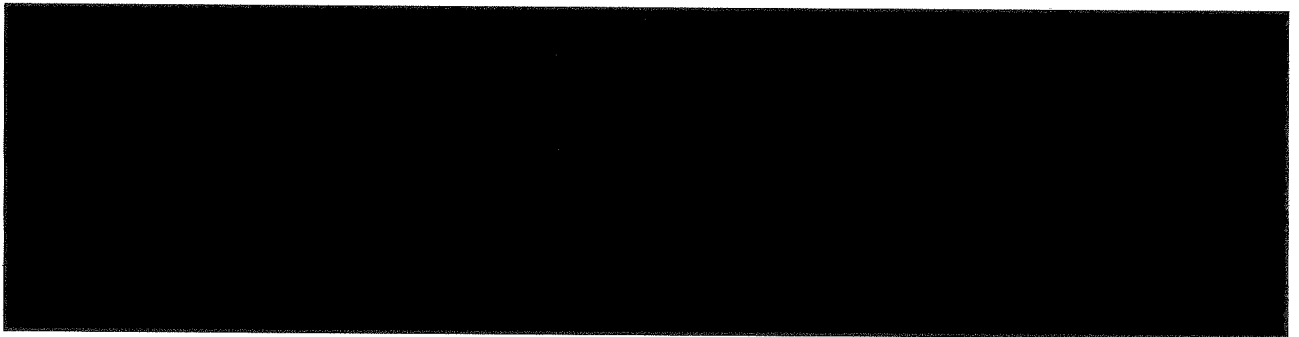
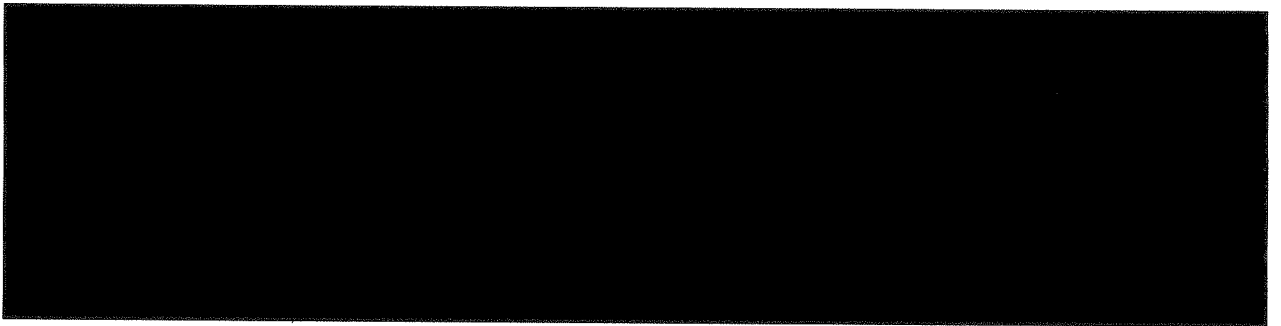
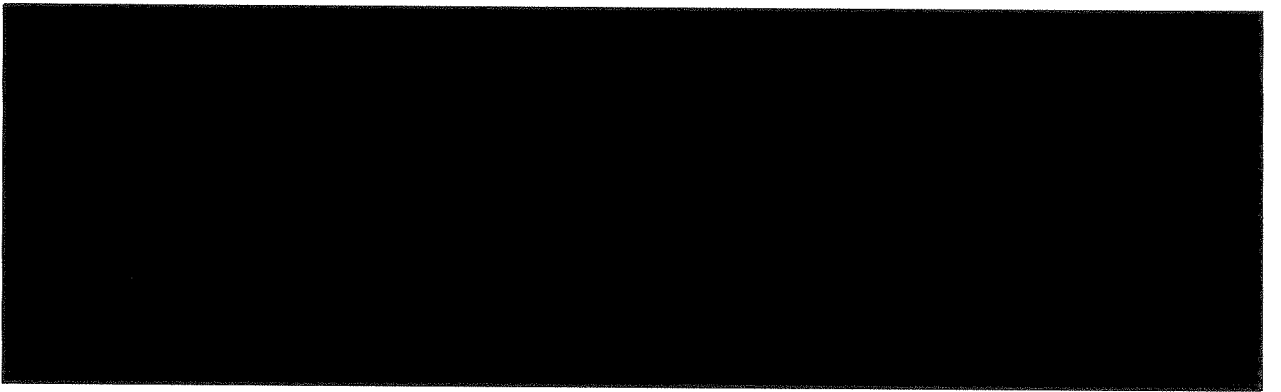
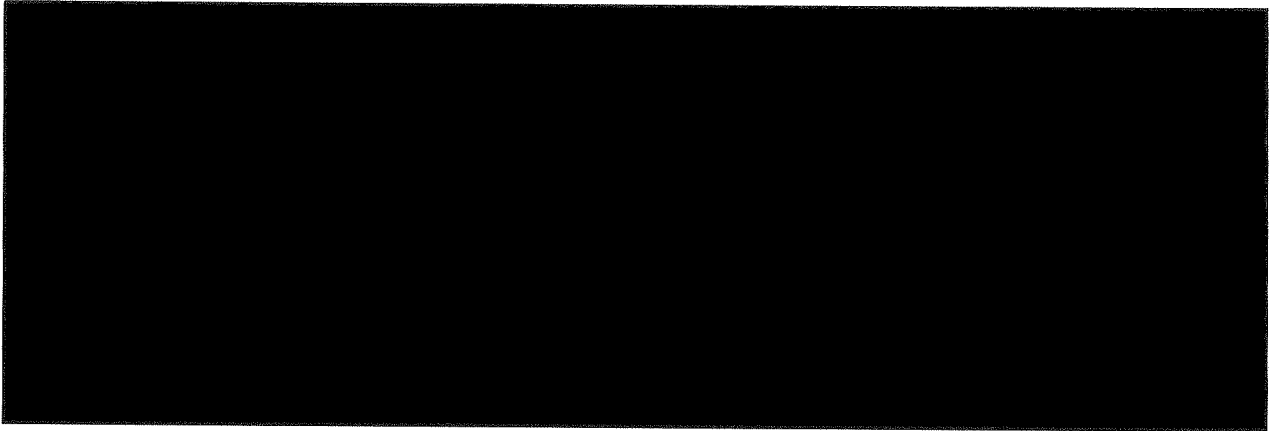
[REDACTED]

[REDACTED]

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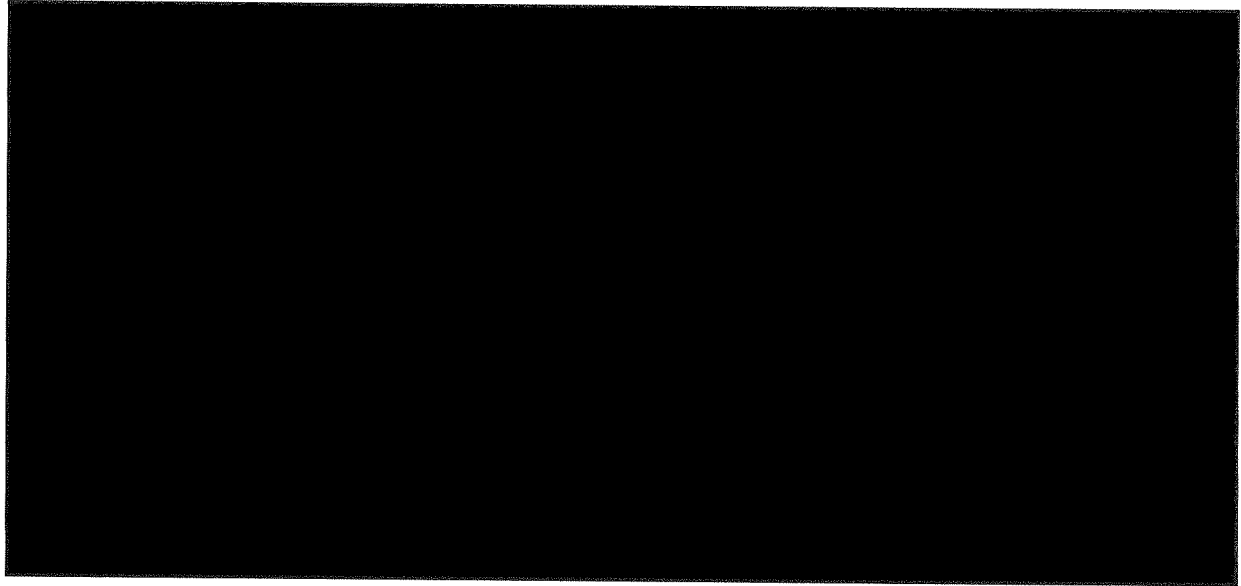


[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



UNPROFESSIONALISM

- Inappropriate or uncomfortable comments to staff; NO FILTER: [REDACTED] clothing, height.
 - Specific, prolonged examples with regards to unprofessional and "uncomfortable" relationship between [REDACTED] & Principal:
 - Even after meeting with SBSD HR, Principal continues to touch [REDACTED] (shoulder, back: "How are you? etc?"). She doesn't want to be touched, nor does she feel comfortable speaking up to him.
 - Perseverating on needing [REDACTED]'s personal cell phone number. [REDACTED] tells Principal to call on her office phone if he needs anything, she'll return call promptly.
 - Went into secretary's files, found [REDACTED]'s emergency card, and called the number during the middle of the day. Ended up being [REDACTED]'s mother's phone, who answered. Principal apologized profusely to the mother (who notified daughter).
 - After February 3 in 1 drill, [REDACTED] makes comment, "Good thing I heard the fire alarm, because the intercom for the lockdown doesn't come through my phone." Principal make statement, "Well, if you'd give me your phone number I could call you. I'm just trying to win your trust."
 - In middle of meetings, Principal has sent email two gift cards (Starbucks \$5) to [REDACTED] "...because you're awesome." Makes [REDACTED] feel uncomfortable; other staff aren't receiving same treatment, or receiving gifts.
 - Casual conversation: [REDACTED] Teacher mentions to Principal how important it is to get a swaddler blanket for his baby. [REDACTED] says in jest, "Man, I need one of those!" Principal responds, "Well, you've got your boyfriend to cuddle with at night." [REDACTED] felt sick after comment made; would rather he not comment at all.
 - Getting physically "close" to a teacher during a grade level team meeting, asking if she's "okay," when all is fine. Making teacher uncomfortable in personal space.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

