



# Title I Basic & Supplemental

## Budget Allocations 2018 -2019

Total: \$408, 775.<sup>00</sup>

Note: Total includes the original Librarian Teacher

Line Item	Cost
Summer Bridge Program	7,825.35
Professional Development Classified	513.64
Professional Development Certificated	11,620.05
Visiting Teacher for PD	25,281.90
AVID Conference	9000
Supplies	20,004
Paper	4,000
English/ELD teacher	117,287.19
0.2 Math Teacher (Power Up)	19,946.44
School Librarian	133,274.52
*Library Tech	66,728
Field Trips	3,000
0.5 School Counselor	57,021.90
Title II PLC	35,546

## Recommendations 2019 -2020

Total: \$643,435.<sup>00</sup>

Note: Total includes \$211, 000 in Supplemental Money

Line Item	Cost	Keep?
Summer Bridge Program	7,825.35	
Professional Development Classified	513.64	
Professional Development Certificated	11,620.05	
Visiting Teacher for PD	25,281.90	
AVID Conference	9000	
Supplies	20,004	
Paper	4,000	
English/ELD teacher	117,287.19	
0.2 Math Teacher (Power Up)	19,946.44	
<del>School Librarian</del>	<del>133,274.52</del>	
Library Tech	66,728	
Field Trips	3,000	
0.5 School Counselor	57,021.90	
Title II PLC	0	
SUBTOTAL	342,228.50	
Remaining Balance	<b>301, 206.50</b>	
MTSS Coordinator	117,287.19	
Attendance Support Liaison	117, 287.19	
Staff Professional Development focused on Math and English Support	50,000	
Teacher Summer Planning Retreats	16, 632.12	





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## MTSS Coordinator

- Develops and supports structures for closely monitoring student learning.
- supports the four core departments in the administration and data analysis of common formative assessments (given a minimum of 4x a year)
- facilitate grade level team meetings focused on providing both academic and social emotional supports to targeted underperforming students
- Integrates a data collection and assessment system, including universal screening, diagnostics and progress monitoring, to inform decisions appropriate for each tier of service delivery.
- Seeks and implementing appropriate research-based interventions for improving student learning.
- Uses school-wide and classroom research-based positive behavioral supports for achieving important social and learning outcomes
- Presents data to the SSC in progress monitoring and plan implementation

## Attendance Support Liaison

- closely monitors student absences and trancies [full day and partial day]
- conducts home visits
- collaborates with teachers, counselors and administrators to make schedule changes and develops creative interventions when needed
- establishes student/parent attendance contracts with students who are chronically absent
- collaborates with counselors to refer parents and students to the SART and SARB processes when needed to bring parents, teachers, and students to the space to define roles and responsibilities
- Presents data to the SSC in progress monitoring and plan implementation

## Teacher Professional Development + PLC's [Focus Math and English]

- 6 full day pull out PLC sessions for each department
  - Teachers will plan common units/lessons and accompanying common formative assessments
  - Teachers will analyze assessments data and student work to plan retake and reteach opportunities
  - Teachers will identify at risk students and refer names to grade level team meeting leads
  - Teachers will receive training on common instructional strategies
  - Teachers will plan peer observations and methods for sharing best practices and feedback

	11 Math Teachers	11 English Teachers	8 History Teachers	7 Science Teachers
6 day pullouts	\$150 per teacher sub Total = \$9900	\$150 per teacher sub Total = \$9900	\$150 per teacher sub Total = \$ 7200	\$150 per teacher sub Total = \$6300
Consultants	\$5000	\$5000		
Materials if needed	\$1675	\$1675	\$1675	\$1675

## Teacher Summer Planning Retreats

- In an effort to begin the school year with a common curriculum, teachers will spend time in the summer planning units/lessons and common formative assessments.
- Learn how to use illuminate and other online platforms to strengthen instruction
- Develop common syllabi and grading expectations
- Develop common opportunities for re-teaching and re-taking
- Identify common instructional strategies

