

## Resolution Reaffirming SDCCD Commitment to Protect Undocumented Students Through Campus Sanctuary Status

Whereas, the San Diego Community College District Board of Trustees and Chancellor resolved and publicly [announced](#) on January 26<sup>th</sup>, 2017, and publicly [reaffirmed](#) in September 14<sup>th</sup>, 2017 that the San Diego Community College District campuses become a “sanctuary” for the purpose of supporting and protecting undocumented students, staff, and their families on our campuses;

Whereas, this policy specifically [affirmed](#) continuation of the following practice:

SDCCD Board of Trustees supports the continuation of the following District practices: the SDCCD will not (1) allow federal immigration officials on campus absent legal authority; (2) act on behalf of federal agencies to enforce immigration laws or aid in deportation; or, (3) share student records containing immigration or citizenship status with immigration officials, absent a court order or other legal authority; and, (4) College Police will not participate in any voluntary program of immigration enforcement;

Whereas, the Board of Trustees also [sent](#) a letter to students stating it would not allow federal immigration officials on campus without legal authority and would not act on behalf of federal agencies to enforce immigration laws or aid in deportation;

Whereas, the proposed Cyber Defense Baccalaureate program was established using two industry standard curriculum frameworks: National Initiative for Cybersecurity Education (NICE) Framework, the DoD Cyber Workforce Framework (DCWF). The NICE Framework was developed in partnership with the National Initiative for Cybersecurity Education (NICE), the Office of the Secretary of Defense, and Department of Homeland Security (DHS) to provide educators, students, employers, employees, training providers, and policy makers with a systematic and consistent way to organize the way we think and talk about cybersecurity work, and to identify the knowledge, skills, and abilities needed to perform;

Whereas, program curriculum has been [developed](#) in coordination with the guidelines from the Department of Homeland Security “to provide educators, students, employers, employees, training providers, and policy makers with a systematic and consistent way to organize the way we think and talk about cybersecurity work”;

Whereas, the Department of Homeland Security is a national law enforcement agency that includes the two primary armed immigration enforcement agencies Immigration and Customs Enforcement (ICE) and Customs and Border Protection (CBP) that are charged with immigration enforcement;

Whereas, Immigration and Customs Enforcement (ICE) and Customs and Border Protection (CBP) [develop and use](#) cybernetic technologies in the surveillance, arrest, prosecution, and detention and deportation of undocumented peoples;

Whereas, a [stated goal](#) of the Department of Homeland Security is to directly support and assist in the development of Cyber Defense Programs on college campuses;

Whereas, the relationship between the SDCCD Cyber Defense baccalaureate degree program and the Department of Homeland Security (DHS) contains the potential and possibility for direct collaboration with DHS personnel, including Immigration and Customs Enforcement (ICE) agents, Customs and Border Patrol agents, and other DHS agents charged with immigration enforcement, to access our campuses, students, classrooms, and district as instructors, advisors, guests, technicians, or program partners;

Whereas, the relationship between the SDCCD Cyber Defense baccalaureate degree program and the Department of Homeland Security (DHS) contains the potential and possibility for the DHS to advise, inform, or propose curriculum or

program development in a that serves or assists in the development of curriculum or technologies that can assist in the prosecution of undocumented peoples;

Whereas, any relationship or type of collaboration between the SDCCD Cyber Defense baccalaureate degree program and agents of the Department of Homeland Security increases the risk and threat that undocumented students, staff and their families who may be identified, surveilled, or targeted for arrest or deportation; or that collaboration may create and spread fear amongst our students, staff, and their families of such outcomes;

Whereas, SDCCD Colleges and Continuing Education faculty and Academic Senates assume primary responsibility for making recommendations in the areas of curriculum and academic standards, and the Colleges and Continuing Education curriculum committees are recognized as the primary decision-making bodies that offer recommendations regarding courses, degrees, and certificates to the Curriculum and Instructional Council (CIC), the Board of Trustees, and the California Community Colleges Chancellor's Office, as appropriate;

Be it resolved, that the San Diego Community College District Board of Trustees and the San Diego Community College Chancellor's Office re-affirm their commitment to maintaining San Diego Community College District campuses as sanctuaries of non-compliance with immigration enforcement agencies as was resolved in 2017 (absent a court order or other legal authority);

Be it resolved, that the policy of non-compliance also specifically include the SDCCD Cyber Defense baccalaureate degree program (and all related subsidiary cyber defense certificates and degrees), such that there be no formal relationship established or collaboration between the SDCCD Cyber Defense baccalaureate degree program and the Department of Homeland Security or its agencies and agents; including inviting their presence on the campuses, in classrooms, or in the district; inviting them to speak, present, consult, advise, or participate in any capacity within the campuses, classrooms, or in the district; or advise or propose any curricular or program changes or additions to the program;

Be it resolved, the SDCCD Cyber Defense baccalaureate degree program (and all related subsidiary cyber defense certificates and degrees) not develop curriculum, offer classes, or use or create any technologies that are explicitly designed for any purposes related to immigration law enforcement.

**Introduced:**

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