

Lizcett Porras, M.A.,

OBJECTIVE

Highly motivated and experienced educational leader seeking the position of School Principal to build and maintain a positive learning environment for students, faculty, and staff that fosters collaboration and creativity.

EDUCATION

San Diego County Office of Education, 2023
Preliminary Administrative Service Credential

San Diego South County SELPA, 2023
Special Education Leadership Academy

Alliant International University, San Diego, California,
Master of Arts in School Psychology. 2011

Alliant International University, San Diego, California,
School-Based Mental Health Certificate. 2011

San Diego State University, San Diego, California,
B.A., Psychology. 2008

WORK AND TRAINING EXPERIENCE

2023- Current, Psychologist on Special Assignment, Sweetwater Union High School District, San Diego, CA

- Alternative Dispute Resolution
- MTSS & Discipline Team
- District Behavior Support Team- Leads the team to provide research-based intervention strategies to school teams as well as professional development.
- Social-Emotional Learning (SEL) Lead- Facilitates District-wide PLCs for Teachers on Social-emotional learning and provide professional development to school site teams.
- New Psychologist Mentorship.
- LEA participant in IEP meetings.

2015- 2022, School Psychologist, Sweetwater Union High School District, San Diego, CA

- Conduct Psychological Assessment, observations, interviews of students in need of specialized educational assistance (Spanish and English)
- Active participant on site Administration team.
- Manage and support Special Education teachers at site level.
- Supervise and manage classified staff (paraprofessionals) at site level.
- LEA participant in IEP meetings.
- Participate in the development of Special Education Master Schedule.
- Participate on the Suicide Prevention Team both at district and site level.
- Provided ongoing professional development for site teams on topics such as: student social-emotional well-being, instructional strategies for students with disabilities, classroom behavior management.
- Facilitate and organize parent meetings to highlight topics related to Special Education.

2014-2015, Lead School Psychologist, San Ysidro School District, San Ysidro, CA

- Conduct Psychological Assessment, observations, interviews of students in need of specialized educational assistance (Spanish and English)

- Response to Intervention District Coordinator. Responsible for training site teams on referral process and special education referrals.
- Participated in the development of PBIS district wide.
- Viva La Girl Coordinator. Responsible for implementing social skills groups at site levels, training staff and provide professional development on corresponding curriculum.
- Participated in the development of Special Education Master Schedule.
- Participated in the development and implementation of the Pattern of Strengths and Weakness (PSW) model district wide.
- Provided ongoing professional development for site teams on topics such as: student social-emotional well-being, instructional strategies for students with disabilities, classroom behavior management.

2012-2014 School Psychologist, San Ysidro School District, San Ysidro, CA

- Conduct Psychological Assessment, observations, interviews of students in need of specialized educational assistance (Spanish and English)
- Develop case studies of individual students to determine educational needs, learning characteristics, and social behavior relevant to educational placement and instructional planning.
- Responsible for case studies in compliance with established policies and procedures.
- Developed a referral process for students identified "at-risk" in academics, behavior and/or social-emotional well-being.
- Response to Intervention site coordinator.
- Facilitated social skills groups.
- Participated in site leadership team.

2011-2012 School Psychologist Intern, San Ysidro School District-Sunset Elementary, San Ysidro, CA

- Assessment, observations, interviews of students in need of specialized educational assistance (Spanish and English)
- Development and presentation of psycho-educational reports
- Collaboration and consultation with administration, teachers, parents, and staff, as part of Response to Intervention.
- Facilitation of Response to Intervention meetings
- Crisis counseling, participation in district school crisis response team
- Individual counseling
- Implementation of Peace Builders, a character education program as part of MTSS
- Group counseling, Viva La Girl
- Community agency referrals
- Participation in the development of schools Behavior team, collaboration and consultation with teachers and staff, as part of Behavior Response to Intervention, tier 1, tier 2, and tier 3 strategies and interventions.

2009-2011 Special Circumstance Individual Assistance

- Monitor student outcomes
- Implemented instructional strategies for students with disabilities.
- Implemented classroom accommodations for students with disabilities.
- Collaborated and developed behavior intervention plans for classroom teachers.
- Behavior management
- Facilitated response to Intervention academic instruction groups.

CREDENTIALS

- Pupil Personnel Services Credential (PPS)
- Preliminary Administrative Services Credential (PASC)