

A PARENT'S GUIDE TO SAN DIEGO SCHOOLS

NEW THIS YEAR

Data and information on private schools in San Diego County.

Everything you need to know about San Diego schools.



A PARENT'S GUIDE TO SCHOOL CHOICE

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THE 'SLOW-MOVING TRAIN WRECK' OF ENROLLMENT DECLINE

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FIND YOUR SCHOOL. HOW IS IT PERFORMING?

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A PARENT'S GUIDE TO SAN DIEGO SCHOOLS

An annual publication from Voice of San Diego

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Seventh-grade students in a ceramics class at La Jolla Country Day School on Nov. 12, 2025.

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LETTER FROM THE EDITORS

By SCOTT LEWIS and ANDREA SANCHEZ-VILLAFANA



Backpacks hang on the wall at Logan Memorial Educational Campus in Logan Heights on Nov. 7, 2025.

FOR EIGHT YEARS, Voice of San Diego has helped parents choose schools and understand San Diego's complex education system with our annual "A Parent's Guide to San Diego Schools."

Every year, we have published school performance data and created our own new indexes to measure success. Then we have gone out to the community to listen to what they learned and want more of. And we have responded.

This year, for the first time, we have gathered significant information on private schools. Readers have long requested it, but unlike public schools, private schools are not required to report all the data we

use to analyze performance and other metrics. So we gathered what we could ourselves.

The best school for your child is the one that meets the needs of your family. It could be the school down the block from your house or the one experimenting with teaching methods. We've spoken to parents who value high test scores and others who want the best community that welcomes families from all backgrounds.

Either way, in this guide, you'll find definitions of common school terms, application deadlines, tips to secure after-school care and data on school performance. The guide has a way of unveiling some major inequities in schools,

sometimes between schools in the same district or very close to each other. If it has any impact on our education leaders to make sure every child has access to a great education, we don't mind that at all. Thank you for reading.





START HERE

If you enter the choice process, you'll come across many school options. Head to page 31 to explore schools and performance data.

NEIGHBORHOOD SCHOOLS

Are you happy with the school in your neighborhood?

YES!

I WANT TO EXPLORE OTHER OPTIONS.

EXCELLENT.

You can enroll your child there through the school or district.

OTHER SCHOOLS IN THE DISTRICT

San Diego school districts offer a choice window for parents who want to explore other schools within the district. That window is the period of time when you can apply to change schools. Keep in mind, schools use a lottery system.

For more information on enrollment windows, head to page 7.

CHARTER SCHOOLS

Charter schools are free to attend but managed independently from traditional schools. They offer different educational approaches. If you're interested in a charter school, you must apply to each one individually.

Charter schools on page 9.

MAGNET SCHOOLS

These schools are managed by districts, but they often have different, specialized focuses on arts or science or languages. They are also free to attend. Apply during the choice window. *More on magnet schools on page 10.*

START APPLYING

Now that you know about all your options, make sure you know which applications you need to submit. Keep in mind, all school districts have different deadlines.

INTERDISTRICT TRANSFER

This isn't an easy process, but you can apply to a school in a different school district entirely. There is a special application you must fill out with your school district.

More on page 9.

YOUR NEW SCHOOL

Congratulations! You've made it through the choice process.

A PARENT'S GUIDE TO SCHOOL CHOICE

San Diego families have many options when it comes to finding the right school for their children. Here's everything you need to know about the process.

SAN DIEGO COUNTY SCHOOL DISTRICTS & CHOICE WINDOWS

If you plan to transfer your student to another school within the same district, reference the enrollment dates below.

ALPINE UNION SCHOOL DISTRICT

📅 Dec. 8-April 10
☎ (619) 445-3236

BONSALL UNIFIED

📅 Opens on Feb. 1
☎ (760) 631-5200

BORREGO SPRINGS UNIFIED

☎ (760) 767-5357
Note: Intradistrict transfers do not apply to this district.

CAJON VALLEY UNIFIED

📅 Dec. 15-Feb. 2 for priority enrollment.
☎ (619) 588-3210
Note: This district accepts applications all year long depending on space and capacity. For more information visit cajonvalley.net/transfers.

CARDIFF SCHOOL DISTRICT

☎ Cardiff School (760) 632-5892
☎ Ada Harris School (760) 632-5894
Note: Intradistrict transfers do not apply because the district's two schools serve different grades.

CARLSBAD UNIFIED

📅 Jan. 5-Feb. 15
☎ (760) 331-5000

CHULA VISTA ELEMENTARY

☎ (619) 425-9600
Note: Information will be published in February on cvesd.org

CORONADO UNIFIED

📅 Opens in April
☎ (619) 522-8900
✉ transfer@coronadousd.net

DEHESA SCHOOL DISTRICT

☎ (619) 444-2161
Note: Intradistrict transfers do not apply to this school district.

DEL MAR UNION SCHOOL DISTRICT

📅 Feb. 1-Feb. 28
☎ (858) 755-9301



ENCINITAS UNION SCHOOL DISTRICT

📅 Feb. 2-Feb. 27
☎ (760) 944-4300

ESCONDIDO UNION HIGH SCHOOL

📅 Oct. 6-Jan. 9
☎ (760) 291-3200
Note: For more information visit euhsd.org

ESCONDIDO UNION SCHOOL

📅 Dec. 1-Jan. 31
☎ (760) 432-2247

FALLBROOK UNION ELEMENTARY

📅 Begins in March
☎ (760) 731-5442

FALLBROOK UNION HIGH SCHOOL

📅 Applications open year round
☎ (760) 723-6332
Note: Parents need to schedule a meeting with counselors to apply.

GROSSMONT UNION HIGH SCHOOL

📅 Dec. 1-February
☎ (619) 956-4357

JAMUL-DULZURA UNION SCHOOL

☎ (619) 669-7705
Note: Intradistrict transfers do not apply. The district has two schools TK-5th and 6th-8th grade.

JULIAN UNION HIGH SCHOOL

☎ (760) 765-0606
Note: Intradistrict transfers do not apply.

JULIAN UNION SCHOOL

📅 Open all year long
☎ (760) 765-0661

LAKESIDE UNION SCHOOL DISTRICT

☎ (619) 390-2600
Note: Not yet decided; visit lsusd.net for updates.

LA MESA-SPRING VALLEY SCHOOL

📅 Dec. 1-Feb. 16
☎ (619) 668-5700

LEMON GROVE SCHOOL

📅 Dec. 1-Feb. 13
☎ (619) 825-5736
Note: Applications are open all year round, but to have priority submit during the enrollment period.

MOUNTAIN EMPIRE UNIFIED SCHOOL

📅 Feb. 1 - May 1 of the preceding school year
☎ (619) 473-9022
Note: Applications are open all year long, and decisions are made based on enrollment numbers, space available, and capacity of the desired site.

NATIONAL SCHOOL DISTRICT

📅 March 2 - May 8
☎ (619) 336-7500

OCEANSIDE UNIFIED SCHOOL

📅 Dec. 8-Feb. 28
☎ (760) 966-4000

POWAY UNIFIED SCHOOL

📅 Feb. 1-March 31
☎ (858) 521-2800

RAMONA UNIFIED SCHOOL

📅 April 1-May 15
☎ (760) 787-2000

RANCHO SANTA FE SCHOOL

☎ (858) 756-1141
Note: Intradistrict transfers do not apply to this district. The two schools are based on grade level.

SAN DIEGO UNIFIED SCHOOL

📅 Closed on Nov. 15, 2025, for the 2025-26 school year.
☎ (619) 260-2410
Note: For the next enrollment period visit sandiegounified.org

SAN DIEGUITO UNION HIGH SCHOOL

📅 Not yet decided.
☎ (760) 753-6491 x5596
Note: For more information visit sdusd.net/Parents-Students/Parent-Resources/Intradistrict-Transfers for updates

SAN MARCOS UNIFIED SCHOOL

📅 Jan. 5-March 31
☎ (760) 752-1237

SAN PASQUAL UNION SCHOOL

☎ (760) 745-4931
Note: Intradistrict transfers do not apply to this district

SANTEE SCHOOL DISTRICT

📅 March 1-May
☎ (619) 258-2350
Note: The deadline will be sometime in May but has not yet been finalized. Check santeesd.net for updates.

SAN YSIDRO SCHOOL

📅 March-April
☎ (619) 428-4476
Note: Specific dates will be posted on sysdschools.org. Transfers are done on a first come first serve basis.

SOLANA BEACH SCHOOL

📅 Feb. 1-Feb. 20
☎ ((858) 794-7187

SOUTH BAY UNION SCHOOL

📅 March 1-May 1
☎ (619) 628-1602
Note: Applications are open all year long but submit within the enrollment period for priority.

SPENCER VALLEY SCHOOL

☎ (760) 765-0336
Note: Intradistrict transfers do not apply to this district.

SWEETWATER UNION HIGH SCHOOL

📅 January-March
☎ (619) 691-5564
Note: Specific dates will be posted on studentservices.sweetwaterschools.org at the beginning of January.

VALLECITOS SCHOOL

📅 Window opens Jan. 1
☎ (760) 728-7092
Note: Applications are open all year long.

VALLEY CENTER-PAUMA UNIFIED

📅 January-May 5
☎ (760) 749-0464

VISTA UNIFIED SCHOOL

📅 Second week of January-March 15
☎ (760) 726-2170 ext 92180
Note: Applications are accepted all year long.

WARNER UNIFIED SCHOOL

📅 Open all year long
☎ (760) 782-3517



A fourth-grade student works on an in-class assignment at Madison Elementary School in El Cajon on Oct. 30, 2025.

SCHOOL TERMS DICTIONARY

These are some of the most common terms you'll hear when dealing with the education system in San Diego County.

By ANDREA SANCHEZ-VILLAFANA, WILL HUNTSBERRY and JAKOB MCWHINNEY



AMERICAN EDUCATION IS notorious for its use of acronyms and jargon. AP, SAT, LCAP. But learning that vocabulary

can help you navigate a complex system and get your child better educational opportunities. This dictionary is designed to help you get started.

ACHIEVEMENT GAP: This refers to the disparity or gap in academic performance between demographic groups of students. It can show up in grades, test scores, dropout rates and more. It is also sometimes referred to as the “opportunity gap” – to signify that some demographic groups have more opportunities than others.

ADVANCED PLACEMENT (AP): AP courses are advanced level courses in high school. These courses are more challenging than regular classes. If a student passes the AP exam at the end of year, they usually get college credit for having taken the class.

BOARD OF EDUCATION: Each school district has a board of education. These board members are elected by the community and meet regularly to make decisions for school districts. They approve budgets, curricula and more. Their meetings are open to the public and are great opportunities for parents to raise concerns or provide feedback.

CALIFORNIA SCHOOL DASHBOARD: The dashboard is a tool maintained by the California Department of Education. It is updated each year with information and performance data about each of the state’s public schools or districts. The performance of schools and districts are split into color-coded categories based on a number of factors, like how high-achieving or low-achieving they are and whether achievement has improved since last year.

CHARTER SCHOOL: These are public schools, funded by taxpayers, that are free to attend. However, they differ in several ways from traditional public schools. Instead of being managed by a board of education, each charter school is managed by its own board of directors. Charters frequently have different offerings than traditional public schools.

To enroll in a charter school, you must apply to each charter school you’d like your child to attend. Each school has its own application deadline. Charter schools are required to pick students through a lottery system.

CHOICE WINDOW: This refers to a time period when school districts accept applications for students to enroll in a school that isn’t their

neighborhood school. Just applying does not mean your child will be accepted into a different school. Each district has different choice-window periods and some districts offer no choice window at all. Visit page 7 for dates. If you want your child to attend a charter school, or a private school, that’s different. You must apply directly to that school.

CHRONIC ABSENTEEISM: A child is considered chronically absent when they miss at least 10 percent of school days. Check if your school has a high chronic absenteeism rate on page 31.

COMMITTEES: A whole world of acronyms exists for the various committees within school districts. There’s the CAC (Community Advisory Committee for Special Education) and the DELAC (District English Learner Advisory Committee.) Both of these committees, as well as others, are required to have at least some district parents serve on the committees. If you want to really get involved in your district, try to get a spot on one of these committees.

COMMUNITY SCHOOL: Community schools are not a new concept, but they’ve burst back onto the scene in recent years thanks to statewide funding programs to support them. At their most basic, community schools are schools that offer students wraparound support. This could come in the form of a food pantry, a washer and dryer, medical services or more. Exactly what each community school offers is supposed to match the specific needs of the community that school serves.

INDIVIDUALIZED EDUCATION PROGRAM (IEP): Students with documented disabilities are required to have an IEP. This is a legal educational plan that outlines your child’s needs and the services the school district needs to provide to help your child.

INTERDISTRICT TRANSFERS: Interdistrict transfers are for families who want to move their children to a school that falls outside of their district. If you want your child to attend a public school outside of your district, you must complete

Children work on a class assignment at Logan Memorial Educational Campus in Logan Heights on Nov. 7, 2025.



an Interdistrict Transfer form. You can get this form from the district where you live. Districts only accept students from outside district boundaries in a few circumstances.

LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP): These are plans that districts are legally required to write. They are supposed to accomplish several things. First, they should give you an idea of areas where a district is doing well and areas where it is struggling. They are also supposed to give you a sense of how districts are spending their money. Districts are required to collect parent feedback as they update their LCAP each year. Getting involved in the LCAP process is a good way to get involved in your district.

LOTTERY PRIORITIES: Lottery priorities are used during choice

windows (and at charter schools) to determine which students get a slot in a given school. These priorities can differ between districts and at different charter schools. One of the most frequent is priority for siblings. In other words, if your child’s brother or sister already attends a school, the younger child would get priority in a lottery. Another common priority is for students whose parents work at a school. Most districts and charter schools list these priorities online.

MAGNET SCHOOL: These are a special type of district-managed school. They offer students specialized curriculum. Think dual-language programs or a science and technology academy. They are called magnets because they pull students from outside the neighborhood. You can apply to magnet schools anytime, but your chances of

getting in increase if you apply during the district’s choice window.

NEIGHBORHOOD SCHOOL: That’s the public school near your home. This is generally the default school for your child. School districts have online search tools to help you find yours or you can call your local school district and ask which one is yours.

PARENT TEACHER ASSOCIATION (PTA): The PTA is made up of parents, teachers and school staff that meet to advocate for students.

PROJECT-BASED LEARNING: This is a style of teaching and learning that has become extremely popular in some schools over the last decade. Project-based learning isn’t so much about a child doing a project, as it is a child learning many different things over the course of doing

a project. Projects are frequently geared to students’ interests. Over the course of completing a project about, say, climate change, students will learn lots of different skills, like critical thinking, research, collaboration and many other things. Almost any skill or subject can be baked into a project.

SCHOOL PLAN FOR STUDENT ACHIEVEMENT (SPSA): The SPSA (pronounced SIP-sa) is a fascinating document. Each school must create one and most of the time you can find them online with some creative googling. The document lays out what is working well and what is not working so well at each school. It also shows how the school is spending certain discretionary money. SPSA’s also list the membership of the School Site Council, so this can help you find parents to connect with if you want to find out more information about a given school.

SCHOOL SITE COUNCIL (SSC): SSC’s are similar to PTA’s, but are more powerful. Each school must have its own SSC, which is typically made up of parents, teachers and administrators. These groups actually vote on how some money within the school should be spent. SSC’s are an incredible way to get involved at your child’s school.

SOCIAL-EMOTIONAL LEARNING: This buzzword has skyrocketed in usage since the pandemic. Social-emotional learning isn’t about academics, but it actually can help students do better in their schoolwork. Social-emotional learning teaches students to manage their emotions and have positive relationships. Since the pandemic, many leaders have argued schools need to place a great emphasis on social-emotional learning.

UNIVERSAL TRANSITIONAL KINDERGARTEN: This is what children can attend before kindergarten. This grade is often a mix of both age-appropriate academic material and activities that look more like preschool, but it can differ from district to district. In California, children are not required to attend UTK or kindergarten. ☆



5 WAYS TO GET INVOLVED IN YOUR CHILD'S SCHOOL

Here's how you can better support and advocate for your child by becoming involved in their school.

By JENNA RAMISCAL

WHEN MAHA ELMENIAWY immigrated from Egypt with her youngest daughter, everything about the United States, from the language to the

education system, was new to her. ElMeniawy found a supportive home at Deer Canyon Parent Staff Organization. By attending meetings and volunteering at school events like teacher appreciation week, she built a connection with other parents.

II PARENTS HAVE A REALLY IMPORTANT OVERSIGHT ROLE. —AMANDA KETON

"They were all so eager to help guide me because they knew I was new to all of this," ElMeniawy said. "PTA people are always there for each other."

Parent involvement organizations provide a way for parents and families to get involved in their child's school — but that isn't the only resource out there. There are several groups parents can join to contribute to school plans, raise funds and gain access to additional resources.

Here are some popular groups that may be part of your child's school.

PTAS AND PARENT TEACHER STUDENT ASSOCIATIONS

Lance Onken wasn't sure how his child's classroom or school operated and chose to attend Ocean Beach Elementary PTA meetings to become informed. During these meetings, he had the opportunity to hear, in person, from teachers and the principal.

"I'm (now) very comfortable just walking up and talking to the principal, to (my son's) teacher, to be on campus," Onken said.

ElMeniawy said it's common for parents to become less involved in these activities as their kids enter middle and high school. But they shouldn't.

"There is this myth that as kids grow older, they don't need you on campus — I feel like this is sometimes even the opposite," ElMeniawy said.

PTAs within the same school district can form a PTA council. This larger organization acts as a way for parents from different schools to gather their concerns and report that to the school district.

Amanda Keton, president of the Franklin Elementary School PTA and financial reviewer for the San Diego Unified School District

Council of PTAs, said her involvement in the PTA council helped her understand the district's rules so she could better advocate for her children.

"It's always nice to have more eyes checking in, making sure that folks are using best teaching practices and respecting students in the way we've come to expect," Keton said. "Parents have a really important oversight role."

SCHOOL SITE COUNCIL

A school site council is made up of parents, teachers and school staff that provide input on school goals and how money is spent. Much like a city council, parents must be elected to serve and their meetings are required to be public. Families can make public comments at these meetings.

Keton serves on Franklin Elementary School's School Site Council where she helped advocate to increase the school's budget so a counselor could be on campus five days a week.

SITE GOVERNANCE TEAM

Like school site councils, site governance teams are a collaborative effort between elected parents, teachers and school administrators. The team provides parent input during the school decision making process. For example, if a principal wanted to replace physical education with art, that plan would have to be presented to the governance team. Parents could then provide input to school administrators before a change is finalized. These meetings are also public.

COMMUNITY ADVISORY COMMITTEE FOR SPECIAL EDUCATION

This committee acts as a forum between district officials and families with children that have disabilities. Keton, a parent of an elementary school student at San Diego Unified, said that committee hosts resource fairs, educational presentations and Q&A with district representatives.

ENGLISH LANGUAGE ADVISORY COMMITTEES

California schools are required to establish English language advisory committees if the building has over 21 English learners, according to the California Department of Education. The purpose of this group is so parents of English language learners could give their input on how schools can better support their students' language needs.

Although ElMeniawy didn't join this committee, as a bilingual parent she said that she strongly encourages other parents like her to get involved even if it means stepping out of your comfort zone.

"It's not something that you should be embarrassed of — it sends a message to your kids that you can do stuff even if it's hard," ElMeniawy said. ☆

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Kindergarten students in class at San Miguel Elementary school in Lemon Grove on Oct. 29, 2025.

THE 'SLOW MOVING TRAIN WRECK' OF ENROLLMENT DECLINE

Over the past decade, San Diego County Schools have shrunk. That trend is likely to only get worse, leaving districts struggling to respond.

By JAKOB MCWHINNEY

SAN DIEGO COUNTY'S schools are shrinking. From 2014 to 2024, enrollment at local public schools declined by about 27,000 students – a 5-percent decline.

Those declines have played out at almost every single one of the county's 43 local education agencies – from South Bay Union, where enrollment has plummeted by 37 percent, to Encinitas, where it dropped by 21 percent, to Alpine, which lost 15 percent of its students.

"It's like a slow moving like train wreck," Sweetwater Union High School District Superintendent Moises Aguirre said. "You see it coming but it's in slow motion, so it's hard to fully understand the impact that it's going to have."

And this is likely only the beginning.

Projections from California's Department of Finance predict the county's public schools will lose about 112,000 additional students over the next 20 years. That would shrink enrollment by a staggering 30 percent and inevitably lead to the closure of a whole lot of schools.

What makes the crisis so difficult to grapple with is the big socioeconomic trends driving

it, like falling birth rates and the region's unaffordability. Districts don't have control over the cost of rent or whether a family has a kid.

But that hasn't stopped school leaders from pulling the levers they do have.

WHERE HAVE ALL THE CHILDREN GONE?

When people hear about this, many jump to one conclusion: because more families are choosing to send their kids to charter schools, private schools or to homeschool them.

That's true in some ways, and false in others.

While the number of students attending private schools has stayed flat, the number of kids being homeschooled has nearly doubled over the past decade. Still, the figure remains inconsequentially low. In 2024, about .82 percent of local students were homeschooled.

Charter schools are a different story.

Over the past decade, their enrollment has shot up by about 41 percent. That's driven largely by enrollment increases at virtual charters, which often have a spotty academic record and draw kids from neighboring counties.

But charters are still public schools. That means their increases are included in the overall 5-percent decline I mentioned earlier. When you take charter schools out of the mix, though, the rate of enrollment decline doubles to about 12 percent.



Kindergarten student at San Miguel Elementary school in Lemon Grove on Oct. 29, 2025.

'THERE ARE JUST FEWER CHILDREN'

What's actually happening is much simpler – there are just fewer kids in San Diego County than there used to be.

One big part of that equation is affordability. In survey after survey, people who leave San Diego cite high cost of living as one of their primary motivators. That was especially true over the pandemic, which supercharged existing enrollment decline trends.

Nicole DeWitt, San Diego Unified's deputy superintendent, said it's a common refrain of parents who leave the area. Over the past decade, the district has lost about 16,000 students, a 12 percent decrease in enrollment.

"The cost of living has continued to grow, especially in cities like San Diego, so, there are just fewer children within our boundaries than there were before," DeWitt said. "That is an outside force that we don't have any control over."

Another big factor is the region's declining birth rate, which has dropped by about 30 percent since 1990. There are a lot of reasons for that, but rising costs is a big one.

This isn't just a San Diego thing. Cities across the world are grappling with the same demographic trend. It's left everyone asking a similar question: 'What does it mean for our society for the next generation to have fewer people than the previous one?'

Alexander Alvarado, the California Department of Finance's education projectionist, said that reality can be hard for many to come to terms with, partly, because it's so new.

"We haven't been in a situation where enrollment is shrinking. So, we're kind of in uncharted waters," Alvarado said. "But there's nothing in the data that I'm seeing right now that that makes me think that we'll be going back to a growth pattern anytime soon."

WHAT NOW?

Even given the intimidating scale of the problem, districts are trying to mitigate it.

San Diego Unified, for example, has invested billions in bond funds to rebuild old schools. They've also

THE COST OF LIVING HAS CONTINUED TO GROW, ESPECIALLY IN CITIES LIKE SAN DIEGO, SO, THERE ARE JUST FEWER CHILDREN WITHIN OUR BOUNDARIES THAN THERE WERE BEFORE.

—NICOLE DEWITT

engaged in community outreach and created new programs, like middle school sports and community schools, they hope will draw families back.

When Marianna Vinson was appointed the Superintendent of Lemon Grove Schools, the board gave her one clear objective: "We needed to stop the bleeding," Vinson said. The district had lost about 22 percent of its students over the past decade. They projected they would continue to lose about two percent of students per year.

For Vinson, part of the task was to change the reputation of a district that's long been viewed as struggling. Since the pandemic, which sent student performance at districts nationwide tumbling, achievement at Lemon Grove has ticked up each year.

So, she hit the streets to preach the Lemon Grove gospel. She met with community groups, created social media campaigns, briefed school sites and even pitched the district to realtors selling homes in the area.

But this was far from a one-woman show.

Vinson and other officials did roadshows at each school to underscore the importance of



Sixth-grade students work in class at San Miguel Elementary school in Lemon Grove on Oct. 29, 2025.



Erika Fardanesh talks to a kindergarten student in her classroom at San Miguel Elementary school in Lemon Grove on Oct. 29, 2025.

enrollment to maintaining programs and salaries. They streamlined processes to make the enrollment experience easier for parents and more welcoming. They even increased outreach from staff and extended their enrollment window.

It seems to have had an impact. Last year, the district lost 69 students – about 2.2 percent of Lemon Grove's enrollment. This year, they lost only 12 – about .4-percent decline.

"It has taken everyone, from our school secretaries to our family and community engagement leads to our teachers and everyone in between, to commit to this effort," Vinson said.

But she knows this doesn't mean they can let up. Instead, they see it as proof that what they're doing is working and that they need to push even harder in coming years.

"We have to double down our efforts, because every year we know it's only going to get harder, because the societal trends you've documented are all still very true for us here in Lemon Grove," Vinson said.

South Bay Union has lost more students than any other district in San Diego County.

In response, Superintendent Jose Espinoza said the district has worked to tailor its educational offerings to match the desires of the community. That's included leaning into programs the community likes and more closely aligning curriculum to state standards.

That may dull the impact, but it won't erase the reality of there being fewer kids. That's why the board voted recently to close three schools over the next three years.

It's the worst-case scenario for stakeholders, who uniformly abhor school closures. But while South Bay Union is on the frontline right now, Espinoza said that as enrollment decline bears down on districts countywide, many more districts will be faced with similar decisions.

"The first step is to accept this is happening," Espinoza said. "Nobody's making up these numbers. You can go into classrooms and go, 'Wow. We used to have 700 students in this school. Now we have 300.'" ☆

WHAT YOU NEED TO KNOW ABOUT AFTER-SCHOOL CARE

Many families in San Diego rely on after-school care programs. If your family needs this type of care, here's what you need to know to get a spot.

By ANDREA SANCHEZ-VILLAFANA and JAKOB MCWHINNEY



Kindergartners in a YMCA after-school program play games outside at Kumeyaay Elementary School on Nov. 3, 2025 in Tierrasanta.

ONE OF THE many things we hear from San Diego families is how difficult it is to find after-school care. These types of programs fill rapidly, leaving long waitlists that put some families in a difficult position.

San Diego County's largest school district has made a big push to expand its after-school care offerings, but long waitlists are still a problem. Until the system can meet the needs of all families, securing after-school care is going to be another process families need to go through when enrolling their children in school.

Don't worry: There are several options parents can take advantage of, but you need to start your search early. It's also good to know what to expect when you begin this journey.

We've compiled a list of the top five things you need to know about securing after-school care.

1 START LOOKING FOR CARE ASAP

You can, and should, start your search for after-school care well before enrolling your child in school. That's because you want to make sure your school offers the care your family needs.

Some programs will require that you enroll your child first in school, before applying for their after-school care. Still, that doesn't prevent you from researching which programs are available at the school you're interested in.

Most programs have wait lists, so you'll want to ask how long families sit on waiting lists on average. After-school programs under the California Department of Education give enrollment priority to low-income families, English language learners and homeless or foster youth. Students who don't meet priority enrollment are accepted on a first come, first served basis.

DEADLINES: You'll want to know when your school starts accepting applications for before- and after-school care and if they have a cutoff date.

Pro tip: Ask if your child's school offers a pre-enrollment window and make sure to take advantage of it if they do. That will give you a better chance of skipping potentially long waitlists.



First-graders play outside at a YMCA after school program at Kumeyaay Elementary School on Nov. 3, 2025 in Tierrasanta.

YOUR AFTER-SCHOOL OPTIONS CHECKLIST

Here are additional questions you can ask to determine if a program is right for your family.

- Does the school have after-school care? If so, what is the cost? Are there scholarships?
- What organization operates the program?
- Is there a waiting list? What's the process to apply?
- What are the operating hours?
- What's the staff-to-student ratio?
- Are staff trained to work with children?
- What activities are offered to children?
- Is there someone who will help kids with homework?
- What happens if I'm delayed at work?
- What happens if I pick up my child early?
- Will food and snacks be provided? If so, what kind?
- How do staff handle conflicts?
- Is care available during holidays and other breaks?
- What happens if my child has a minimum day?
- Is the program located on or off campus – if it's the latter, is there transportation available?

2 YOUR OPTIONS

The data section of this guide (pages 31-44) will tell you if a school offers free after-school programs, but if it's not on the list, that doesn't mean your school doesn't offer some sort of program.

When in doubt, call your school. You can also reach out to the YMCA of San Diego County. The organization serves as a child care referral agency, and they can help you determine what kind of care your school offers and at what cost.

KEEP IN MIND: Some schools have free after-school care and also a parent-pay program.

3 FINANCIAL HELP

If you can't get your child into free care, you may be eligible for a child care subsidy.

The largest program in the county that offers financial help is called Alternative Payment. There's no deadline to apply for this program but there are income eligibility requirements.

If granted assistance, parents can use the subsidy for child care programs

until their child turns 13.

To learn more about the enrollment process or to get assistance visit childcaresandiego.com.

4 AFTER-SCHOOL CARE RULES

OK, so you enrolled your child into an after-school care program, now what?

You'll want to make sure you know if the program has attendance requirements. Some programs have attendance requirements, because just like public schools, their funding is closely tied to the number of kids they care for. That means if you're taking your child out of after-school care early from time to time, you may lose your spot.

5 IS THE PROGRAM A GOOD FIT?

Now that you've identified programs available to your family, it's time to ask: Is this program a

good fit for my child. Families can understandably be in a rush to find a program, but if you can, stop and ask yourself some of these questions.

How many kids are in one group? Are kids separated by age groups or grades? What sort of schedule does the program follow? Is it free flowing or rigid? Do they allow time for naps? What about snacks? ☆

FOUR-YEAR DEGREES OR CREDENTIAL PROGRAMS? BOTH.

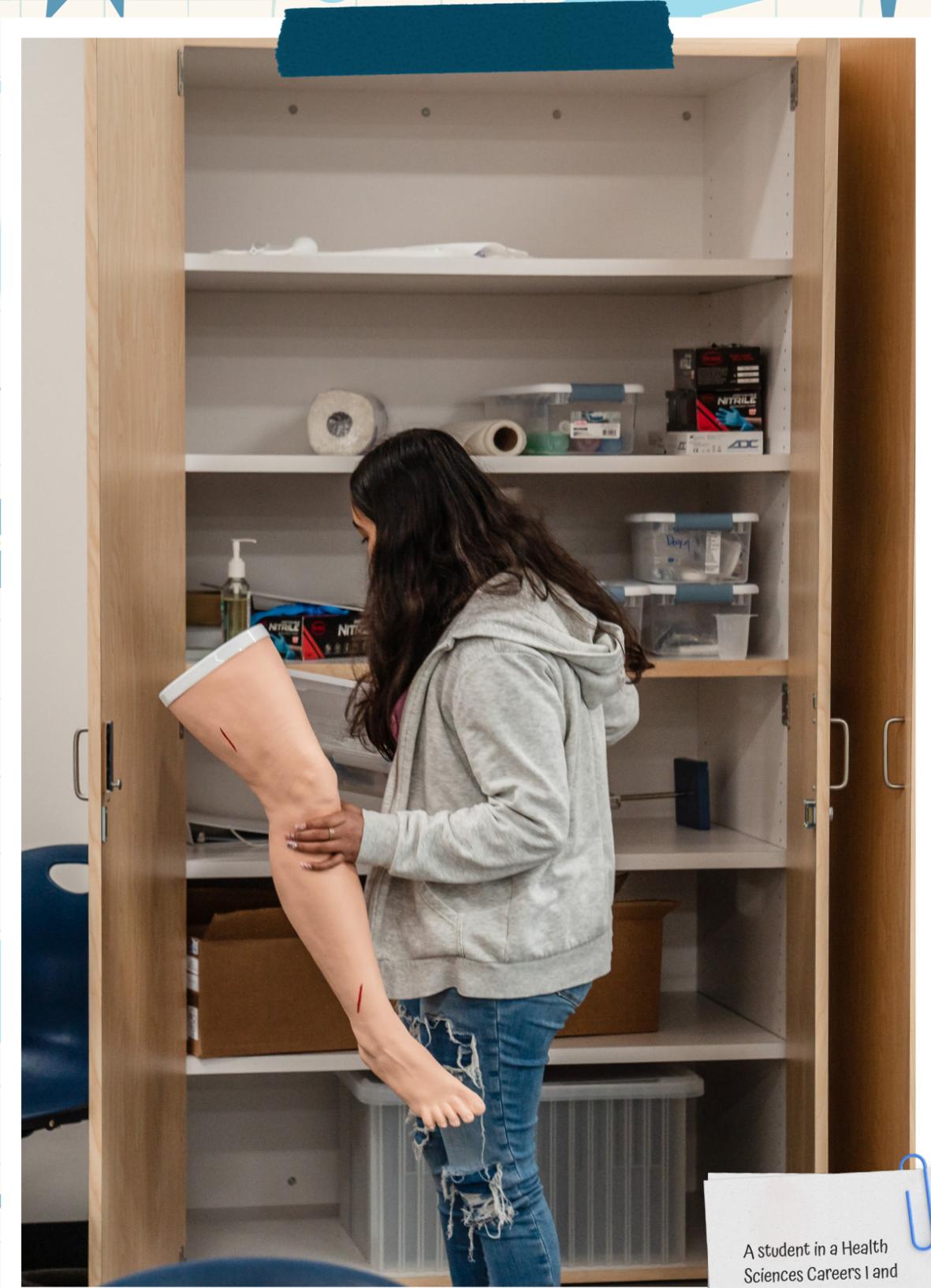
San Diego's labor market faces a challenging future. While tech will close some gaps, remaining jobs will require advanced training and education.

By **TAYLOR DUNNE**, Director, Talent Initiatives, San Diego Regional EDC

SAN DIEGO IS a powerhouse for innovation. From technology to defense to clean energy, our region leads the nation in some of the most highly skilled jobs and industries. However, a climbing cost of living threatens San Diego's ability to retain talent, making it even more important to ensure all local young people have access to economic opportunity. For those growing up in San Diego, some form of post-secondary education will be critical

to future economic success; the good news is there are many valuable forms of post-secondary education. San Diego's labor market faces a challenging future. Demographic changes driven by immigration restrictions and dropping birth rates, combined with a growing economy, lead economists to predict a large gap between the number of jobs in our economy and people available to fill those jobs. While tech like AI will contribute to closing that gap, the remaining jobs will require advanced training

and education at a scale not currently available. The chart below shows this trend—between 2016 and 2025, economic growth has been concentrated in jobs that require post-secondary education. Fortunately for tomorrow's talent, jobs requiring a post-secondary education tend to be the most resilient in economic downturns. Data from 2016 to 2025 shows roles requiring a high school diploma or no formal education experienced the largest decrease during the 2020 downturn.



A student in a Health Sciences Careers I and II classroom at the Memorial Educational Campus in Logan Heights on Dec. 20, 2024.

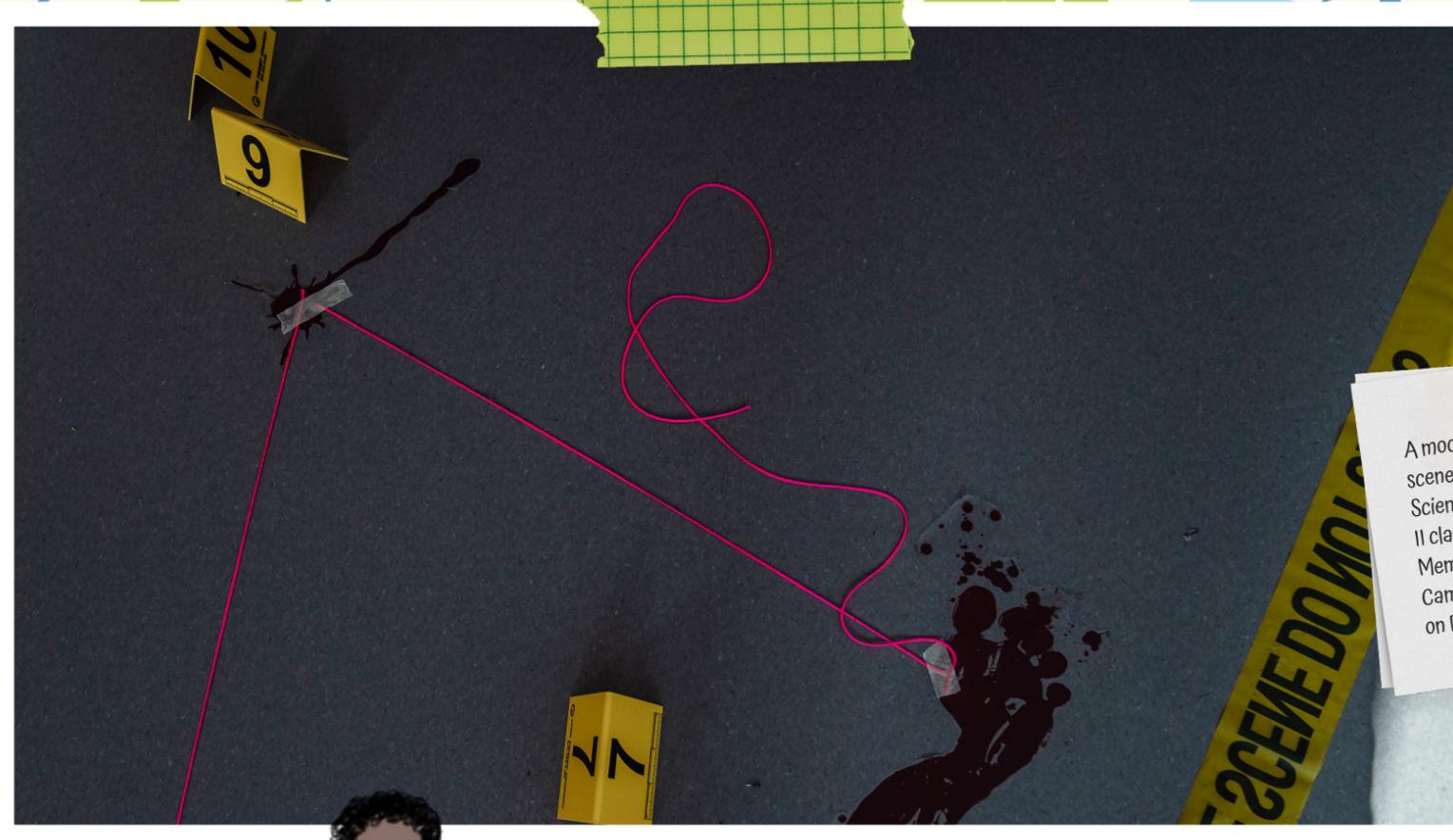
As these economic trends persist, inclusion becomes both a business and household imperative—because the major barriers to these jobs, which promise socio-economic mobility and regional prosperity, are often rooted in barriers to post-secondary education. The region’s ability to produce the necessary talent to fuel the future economy relies on creating access for all job seekers and creating pathways to the advanced training needed to fill high-demand roles.

“San Diego’s future economy is incumbent on investing in those students currently in our K-12 schools, who we’ll rely on to drive every San Diego business, whether it’s at Qualcomm, a small biotech startup, or your local hospital. And these students need to come from every neighborhood in the County,” said Mark Cafferty, president and CEO of San Diego Regional Economic Development Corporation.

WHERE WE ARE AND WHERE WE’RE HEADED

Math and reading scores continue to correlate with household income levels. In 2023, 75 percent of children from low-income San Diego County households were not meeting California math standards, compared to only 42 percent of children not in a low-income household. In California, these academic outcomes tie directly to students’ eligibility for public four-year universities. Like the wider United States, poverty in San Diego disproportionately affects people of color, leading to

barriers in educational attainment and disadvantages when competing for innovation jobs. This becomes evident in the region’s workforce: Hispanic people in San Diego



A mock police crime scene in a Health Sciences Careers I and II classroom at the Memorial Educational Campus in Logan Heights on Dec. 20, 2024.



SAN DIEGO’S FUTURE ECONOMY IS INCUMBENT ON INVESTING IN THOSE STUDENTS CURRENTLY IN OUR K-12 SCHOOLS.

—MARK CAFFERTY

leveraging tuition reimbursement programs from an employer.

A strong example of critical articulation agreements is California State University San Marco’s Scholars in Wellness and Innovation Fast Track program (SWIFT), developed with local K-12 partners to expand early access to college and workforce preparation. Through SWIFT, high school students are dual enrolled in university-level courses in fields such as health and human development, earning credits and certifications that count directly toward a bachelor’s degree and higher salaries upon graduation. This model also shortens the time to degree by a year, making the degree more affordable and building a diverse pipeline of students equipped for the region’s critical behavioral and mental health careers.

“Innovative pathways like SWIFT prepare students for the jobs our region needs while advancing their social mobility and contributing to our region’s economic prosperity,” said CSUSM President Ellen Neufeldt.

As San Diego’s young people look toward a career in one of the most advanced economies in the world, opportunity is abundant but education is key. Pursue education anywhere you can find it. Whether a trade school certificate, an associate degree, or dreams of a Ph.D., becoming a life-long learner will be what sets students up for success in the San Diego of the future. ★

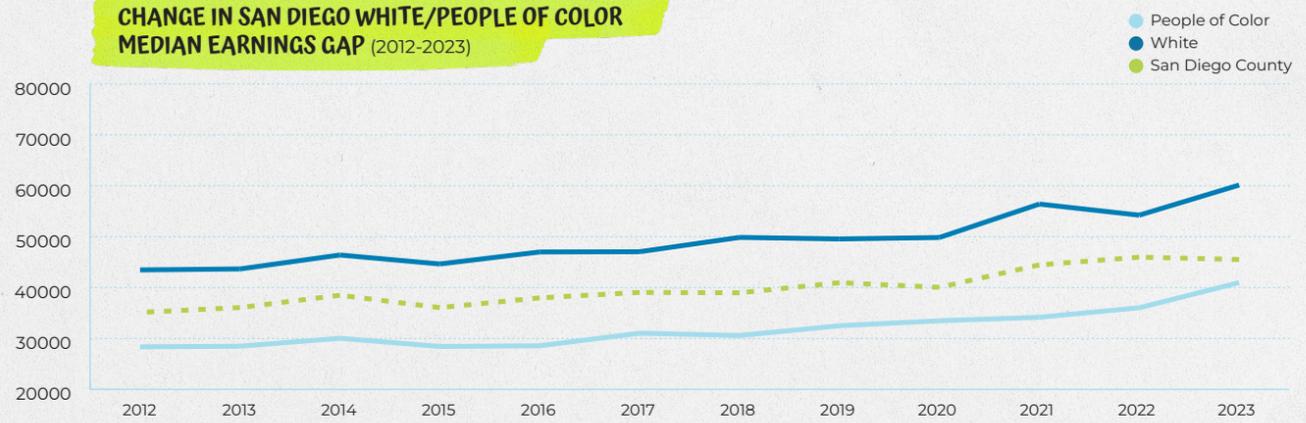
comprise 50 percent of the K-12 population, but only 20 percent of the high-paying roles in the innovation economy—many of which require a four-year degree, or more. In contrast, White and Asian workers in the region make up 73 percent of the innovation economy, but only 49 percent of K-12 students. As the innovation economy struggles to recruit talent from outside the region, keeping top companies in San Diego depends on improving pathways to four-year degrees.

San Diego is moving in a positive direction when it comes to degree completions. Students who completed a post-secondary degree by 2024 are generally reflective of regional demographics, and areas of study are evenly distributed, indicating that we are seeing improved access to education and a workforce that better reflects our region. Much of this success

is thanks to higher education institutions’ efforts to improve access to education. There has been a notable increase in two-year degrees completed, which makes sense as community colleges are inherently inclusive. In addition, we continue to see higher education institutions partner on credit transfer agreements and stackable credentials that allow students to stop and start their education without having to repeat courses.

The ability to move between the education system and a career is a win for everyone involved. Employers have the option to invest in their existing workforce to ensure long-term job readiness, and students have the option to earn as they learn. The cost of getting an education can be a barrier to completion and programs that are broken up into bite-sized pieces allow for saving up between courses, or even

CHANGE IN SAN DIEGO WHITE/PEOPLE OF COLOR MEDIAN EARNINGS GAP (2012-2023)



OUR INCOME VS. TEST SCORE METRIC EXPLAINED

Four years ago, we helped create a new way to understand what schools have to offer that takes poverty into account.

By JAKOB MCWHINNEY

ONE OF THE first things you learn when you start reporting on education is that a community's income and its school's educational metrics are inextricably linked.

As a neighborhood's income increases, so do the corresponding schools' test scores and vice versa. But those higher test scores don't mean wealthier schools, or the kids they serve, are simply better. Not even close.

All kids face obstacles, but the obstacles kids in poorer communities face tend to be magnified. And since schools are not faraday cages that block out the obstacles, kids bring them into the classroom with them.

A student who is hungry is still hungry during math class. A child who is homeless is still homeless during science. A kid whose parents work multiple jobs and can't read with them after school doesn't magically gain that experience during English class.

All of these things can significantly impact student learning. And students in wealthier neighborhoods tend to just have fewer of those challenges.

Karin Chenoweth, an author and researcher who has for years written about the strategies employed by high-performing but low-income schools, put this dichotomy succinctly.

"High performing, high socioeconomic status schools, you don't really know what's going on there," Chenoweth said.

They could be fabulous schools that are academically rigorous, warm

|| HIGH PERFORMING, HIGH SOCIOECONOMIC STATUS SCHOOLS, YOU DON'T REALLY KNOW WHAT'S GOING ON THERE.

—KARIN CHENOWETH

and welcoming and add genuine value to kids' lives, Chenoweth said.

"Or not. They're replicating their socioeconomic status," she continued.

After all, if a kid falls behind, wealthy parents have the wherewithal to ensure their kids catch up, whether through hiring tutors, working with their kids directly or just taking them out of that school.

"Whereas if you have a high performing high poverty school, in my experience, it's because they're doing everything right," Chenoweth said.

Ultimately, the deck is stacked against schools who serve lower-income communities, even when those schools are doing the best they can. Simple test scores can obscure the good work – or unfairly celebrate the mediocre work – that goes on at schools every day.

With this in mind, a few years ago, in partnership with the data gurus at UC San Diego Extended Studies Center for Research and Evaluation, Voice of San Diego created a new metric for A Parent's Guide to San Diego Schools that seeks to cut through some of the noise.

ENTER OUR INCOME VS. TEST SCORE FIGURE:

This figure uses the percentage of students at each school who qualify for free and reduced-price meals – the closest approximation for a school community's poverty level – to project how we'd expect its students to score on state standardized tests. From there, we bring in



Fourth-grade students work on a class assignment at Madison Elementary School in El Cajon on Oct. 30, 2025.

the school's actual test scores to determine if they have exceeded or fallen short of that projection.

Schools with scores of "0" are performing exactly as well as their poverty level would indicate, while schools with scores above "0" are doing better and schools with negative scores are doing worse.

The metric gives parents a way to dig deeper than topline scores to see how much value each school is adding to a child's education.

The results can be illuminating.

Edison Elementary in City Heights is a good example. The school has pretty good test scores. They're not fabulous, but they are good. But when you take into account that over 90 percent of Edison's students qualify for free and reduced-priced meals, those scores look very different.

Most schools with that level of poverty score far below average. Edison, though, has for years outperformed expectations by leaps and bounds – scoring near the top in our metric ever since it was created.

Metrics like this, that dig deeper and question what we're actually seeing, are vital. They serve as counterpoints to tired old narratives about school quality and elevate the excellence of schools like Edison that would otherwise be hidden. Most importantly, though, they help us better understand what it takes to help all students succeed, regardless of the barriers they face. ★

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HOW TO USE OUR PRIVATE SCHOOLS GUIDE

The following pages include information about private schools in San Diego County with more than 200 students.

By KATHRYN GRAY

FOR THE FIRST time ever in "A Parent's Guide to Schools", Voice of San Diego is including information about private schools in San Diego County. We focused

on schools with more than 200 students to kick off this new effort. California's Department of Education collects basic information about private schools, such as enrollment and religious affiliation. But we wanted to go further. We wanted to know how these schools prepare kids for college and other performance metrics.

So, we collected data from each individual school through a survey.

Editor's note: The California Department of Education does not require private schools to report this information. That means the data provided by the schools could not be independently verified.

The key categories, along with their definitions and interesting trends, are listed below.

KEY & DEFINITIONS

AVERAGE TUITION: Most schools have multi-tiered tuition systems. At many religious schools, there is a reduced rate for parishioners of

the affiliated church or for those who follow the same faith as the school. Many schools also offer discounts if multiple children from the same family attend or one parent is in the military. This column shows the average tuition rate.

FINANCIAL AID OR SCHOLARSHIPS:

If a school offers financial aid or scholarships, you will see a mark in this column. Almost every school offers financial aid and many offer scholarships. There are opportunities to have tuition completely covered, so don't automatically rule a school out because of cost. Payment plans and payment via credit card are also options at some schools.

COLLEGE ACCEPTANCE RATE:

This metric shows the percentage of the student body accepted into college. This includes acceptance to four-year and two-year schools. If a column is marked N/A, the school is an elementary school and does not track this metric.

ENTRANCE EXAM/ASSESSMENT:

Any school with a mark in this column requires an entrance exam or an assessment for incoming students. The type of exams and assessments varies by school. A common assessment used by schools is the Independent School Entrance Exam, or ISEE.

PARENT INVOLVEMENT:

This column indicates whether parent involvement is required beyond paying tuition. If there is a mark in this column, parent involvement is required. Most schools require parent volunteer hours. The hours vary by school, ranging from 10 to 30 hours. Hours are usually assigned on a per-family or per-student basis. Many schools give parents multiple opportunities to volunteer throughout the year, however, some require service during specific times of the year.

SPORTS:

If there is a mark in this column, it indicates that the school offers a competitive sports program. Many schools offer robust sports programs that provide opportunities for the entire student body. Popular sports like baseball, basketball, flag football, soccer, volleyball and track



Tenth graders in English class at La Jolla Country Day School on Nov. 12, 2025.

are offered at most schools, but some schools have more unique offerings like surfing, tennis, golf, cheer and e-sports. All schools reported having a physical education program, but only schools with competitive sports programs are listed here.

SPECIAL EDUCATION: Many private schools do not offer special

education. It is not required by law, but admission cannot be withheld based on a disability. If you are considering enrolling your student in a private school, make sure you know your child's rights before reaching out to prospective schools. Detailed information can be found on the California Department of Education's website at cde.ca.gov. ☆



SAN DIEGO COUNTY PRIVATE SCHOOLS

	SPECIAL ED	GRADES	SCHOOL CLASSIFICATION	TOTAL ENROLLMENT	FULL TIME TEACHERS	PART TIME TEACHERS	AVG TUITION	SCHOLARSHIPS/ FINAID	COLLEGE ACC RATE	ENTRANCE EXAM OR ASSESSMENT	PARENT INVOLVEMENT	SPORTS
Carlsbad												
Pacific Ridge School	No	5-12	Non-Religious	661	75	9	\$44,995	Yes	100%	Yes	No	Yes
Army and Navy Academy ■	No	9-12	Non-Religious	272	36	1	\$52,000	Yes	97%	Yes	No	Yes
St. Patrick Catholic	No	K-8	Catholic	485	25	4	\$8,500	Yes	98%	No	Yes	Yes
Chula Vista												
Mater Dei Catholic High School	Yes	9-12	Catholic	1222	67	1	\$21,115	Yes	100%	Yes	No	Yes
Innovative Online Academy	No	K-12	Non-Religious	200	0	20	-	-	-	-	-	-
Victory Christian Academy	No	K-12	Lutheran	312	22	4	-	-	-	-	-	-
Calvary Christian Academy	No	K-8	Calvary Chapel	346	22	0	\$10,000	Yes	N/A	Yes	No	Yes
Christian Elementary South Bay	No	K-8	Evangelical	278	13	0	-	-	-	-	-	-
Mater Dei Catholic Elementary	No	K-8	Catholic	479	27	0	\$10,115	No	N/A	Yes	-	Yes
St. Pius X	No	K-8	Catholic	216	14	6	\$7,500	Yes	N/A	Yes	Yes	Yes
St. Rose of Lima	No	K-8	Catholic	306	15	5	-	-	-	-	-	-
Coronado												
Sacred Heart Parish School	Yes	K-8	Catholic	261	12	2	-	-	-	-	-	-
El Cajon												
Christian Junior/Senior High School	No	9-12	Evangelical	772	49	5	-	-	-	-	-	-
Foothills Christian High School	No	9-12	Nondenominational	263	0	25	-	-	-	-	-	-
Christian Elementary East	No	K-5	Evangelical	486	33	0	-	-	-	-	-	-
Christian Elementary West	No	K-5	Evangelical	235	11	0	-	-	-	-	-	-
Our Lady of Grace	No	K-8	Catholic	312	14	6	-	-	-	-	-	-
Encinitas												
Encinitas Country Day School	No	K-8	Non-Religious	267	30	5	-	-	-	-	-	-
Saint John School	No	K-8	Catholic	431	24	2	\$9,643	Yes	N/A	Yes	Yes	Yes
The Rhoades School	No	K-8	Non-Religious	273	29	7	-	-	-	-	-	-
Escondido												
Calvin Christian School of Escondido	Yes	K-12	Reformed	439	28	3	\$12,000	Yes	97%	No	Yes	Yes
Escondido Christian School	No	K-12	Four Square Gospel	367	24	4	-	-	-	-	-	-
La Jolla												
The Bishop's School	No	5-12	Episcopal	818	97	2	\$49,600	Yes	100%	Yes	No	Yes
La Jolla Country Day School	No	K-12	Non-Religious	1099	159	3	\$33,610	Yes	100%	Yes	No	Yes
Gillispie School	Yes	K-5	Non-Religious	207	29	1	\$30,000	Yes	N/A	No	No	No

	SPECIAL ED	GRADES	SCHOOL CLASSIFICATION	TOTAL ENROLLMENT	FULL TIME TEACHERS	PART TIME TEACHERS	AVG TUITION	SCHOLARSHIPS/ FINAID	COLLEGE ACC RATE	ENTRANCE EXAM OR ASSESSMENT	PARENT INVOLVEMENT	SPORTS
San Diego French-American School	No	K-8	Non-Religious	260	36	1	\$28,000	Yes	N/A	No	No	Yes
La Mesa												
Christ Lutheran Elementary	No	K-8	Lutheran	221	11	2	-	-	-	-	-	-
Lakeside												
Foothills Christian Elementary School	No	K-5	Nondenominational	284	0	12	\$5,060	Yes	N/A	Yes	No	No
Poway												
St. Michael's School	Yes	K-8	Catholic	554	33	11	\$9,480	Yes	N/A	Yes	Yes	Yes
Rancho Santa Fe												
Horizon Prep	No	K-12	Calvary Chapel	309	33	7	\$19,575	Yes	100%	yes	No	Yes
San Diego												
Academy of Our Lady of Peace ●	No	9-12	Catholic	722	42	0	\$25,250	Yes	100%	No	No	Yes
Cathedral Catholic High School	Yes	9-12	Catholic	1661	126	1	\$21,972	Yes	92%	Yes	No	Yes
St. Augustine High School ■	No	9-12	Catholic	717	52	11	\$29,000	Yes	100%	Yes	No	Yes
Bright Horizon Academy	No	K-12	Islamic (Muslim)	323	20	20	\$7,900	Yes	N/A	Yes	No	Yes
Francis Parker School	No	K-12	Non-Religious	1279	125	2	\$38,850	Yes	100%	Yes	No	Yes
Heritage Christian School of San Diego	No	K-12	Nondenominational	706	0	0	-	-	-	-	-	-
Maranatha Christian Schools	No	K-12	Calvary Chapel	862	67	1	\$17,000	Yes	100%	Yes	No	Yes
Ocean View Christian Academy	No	K-12	Baptist	398	28	2	-	-	-	-	-	-
The Cambridge School	No	K-12	Nondenominational	390	39	11	-	-	-	-	-	-
The Rock Academy	No	K-12	Nondenominational	436	39	0	\$16,133	Yes	94%	Yes	No	Yes
The Waldorf School of San Diego	No	K-12	Non-Religious	247	27	7	\$21,000	Yes	94%	No	Yes	Yes
Via Talentum Academy	Yes	K-12	Non-Religious	650	7	7	-	-	-	-	-	-
Good Shepherd Catholic School	No	K-8	Catholic	204	15	1	-	-	-	-	-	-
Nazareth School of San Diego	No	K-8	Catholic	238	13	3	-	-	-	-	-	-
Notre Dame Academy	No	K-8	Catholic	218	13	9	-	-	-	-	-	-
Saint Charles Borromeo Academy	Yes	K-8	Catholic	221	12	2	-	-	-	-	-	-
School of the Madeleine	No	K-8	Catholic	531	25	4	-	-	-	-	-	-
St Therese Academy	No	K-8	Catholic	296	13	2	\$8,720	Yes	N/A	Yes	Yes	Yes
St. Columba Catholic School	No	K-8	Catholic	219	10	2	\$6,993	Yes	N/A	Yes	Yes	Yes
St. Vincent de Paul	No	K-8	Catholic	213	12	2	\$7,958	Yes	N/A	Yes	Yes	Yes
Warren-Walker School	No	K-8	Non-Religious	211	32	0	\$27,000	Yes	N/A	Yes	No	Yes
San Marcos												
Calvary Preparatory Academy	No	K-12	Calvary Chapel	210	7	5	-	-	-	-	-	-
Saint Joseph Academy	No	K-12	Catholic	372	20	5	-	-	-	-	-	-
San Ysidro												
Our Lady of Mount Carmel School	No	K-8	Catholic	296	11	5	-	-	-	-	-	-
Solana Beach												
Santa Fe Christian Schools	Yes	K-12	Interdenominational	1095	92	4	-	-	-	-	-	-
St. James Academy	Yes	K-8	Catholic	204	17	5	-	-	-	-	-	-
Vista												
Tri-City Christian Schools	Yes	K-12	Nondenominational	758	51	2	\$13,729	Yes	100%	Yes	Yes	Yes
St. Francis of Assisi	No	K-8	Catholic	200	10	1	\$9,475	Yes	N/A	Yes	Yes	Yes
Vista Christian	No	K-8	Assembly of God	211	13	4	\$7,981	Yes	N/A	Yes	Yes	Yes

HOW TO USE THIS GUIDE

The following pages include a list of most schools in San Diego County, first organized by district, then by grade level. What do all the tables and distinctions mean? This is your guide.

VOICE OF SAN DIEGO teamed up with UC San Diego Extended Studies Center for Research and Evaluation to compile the data. We excluded some schools, including continuation high schools, juvenile court schools, special education schools and adult education centers.

KEY & DEFINITIONS

ENGLISH LANGUAGE ARTS (ELA): This shows how the school's students performed on the statewide reading and comprehension test in 2025. Our ratings for this indicator are based on a five-level rating and come directly from the state. They indicate whether students tended to score above, below or near the proficiency level. If a school ranks "medium," that means most of its students achieved proficiency. Scores above medium indicate most students scored above a proficient level – and vice versa. Next to the "score" column, you'll also notice a "trend" column. The trend column isn't based on an average. It tells you whether a school's test scores went up or down between 2023-24 and 2024-25.

MATH: This shows how students performed on the statewide math test in 2025. As with ELA, the state ranks schools on a five-level rating that shows students' proficiency level. Again, "Rating" and "Trend" columns are based on the state's data measuring the same as with ELA.

INCOME VS. TEST SCORE METRIC: This is a metric developed by Voice in partnership with UC San Diego

Extended Studies Center for Research and Evaluation. As many scholars have pointed out, test scores are flawed metrics. A school's poverty level is a huge predictor of how its students will perform on standardized tests. As the poverty level goes up, test scores go down. But there are exceptions. And that's what this score measures. Our measure shows you whether the school exceeded or fell below its predicted performance level. If a school scores "0" on our scale, then it is performing exactly where you'd predict based on poverty level. Anything above "0" means it's doing better than expected. Anything below means it's not. The range on this metric is very large. More than half of schools scored between 25 and -25. Those schools are performing basically in line with what you'd predict. Pay attention to numbers that fall above or below that range.

A note on methodology: To measure a school's average income level,

we used free and reduced-price lunch data. To qualify for free and reduced-price lunch, students must live near the federal poverty line. Looking at the percentage of students who receive free and reduced-price lunch effectively tells you a school's poverty level. We compared poverty level to test scores from the most recent academic year for schools across the county to figure out a school's predicted test score. Then we measured whether each school scored above or below that predicted outcome. Schools that scored in the positive are rising above their expectations.

ENGLISH LEARNERS: The percent of students in the 2024-25 school year classified as English-language learners. English-language learners have a first language other than English.

FREE OR REDUCED-PRICE MEALS (FRPM): The percent of students who qualified for a federally subsidized free or reduced-price lunch in the 2024-25 school year. Students qualify if their household income is at or below 130 percent of the poverty income threshold (free) or between 130 percent and up to 185 percent of the poverty threshold (reduced price).

CHRONIC ABSENTEEISM: This is the percentage of students at a school who were chronically absent in the 2024-25 year. To be considered chronically absent, a student must miss 10 percent of all the school days in a year. If a school has high chronic absenteeism, that's not a good sign.

GRADUATION RATE: This shows the percentage of students who graduated from high school in 2024-25, based on the number that started together in ninth grade. Students who move or transfer are subtracted from the total.

LABOR MARKET SCORE FOR CTE PROGRAMS: A score between 1 and 5 was calculated for schools offering one or more Career and Technical Education programs. It is intended to give a sense of the labor market potential a given school's programs offer. This score is a composite created by mapping each program to related career industries in order to take into account (1) estimated future earnings, (2) job availability, (3) turnover rate, (4) projected change in jobs over a 5-year period, and (5) the number of programs that a school offer. Schools with more Career and Technical Education programs were higher scores. Higher scores are also awarded to schools with Career and Technical Education programs that are associated with higher-paying jobs with more job openings.

SPECIAL SCHOOL DISTINCTIONS – WHAT WE MEAN

INTERNATIONAL BACCALAUREATE (IB): IB is a highly regarded curriculum and teaching approach. Schools are certified through an inspection process by the International Baccalaureate Organization. IB schools "develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalizing world," according to the organization.

DUAL LANGUAGE: This means the school offers grade-level content instruction to students in English and an additional language or languages. Students spend at least half the school day in a target language other than English within elementary schools, or at least two class periods of academic content in a target language other than English within secondary schools. The goal is biliteracy in English and the target language, according to the San Diego County Office of Education.

LEGEND

Scores

- Very High
- High
- Medium
- Low
- Very Low

Trend

- ↑ Increased significantly
- ↗ Increased
- ↔ Maintained
- ↘ Decreased
- ↓ Decreased significantly

Special Distinctions

- IB International Baccalaureate
- 🌐 Dual Language
- 👤 Free After School
- ♥ Community School

AFTER SCHOOL: These schools host state or federally subsidized after-school programs. Many other schools may have after-school programs paid for by parent fees or donations. Unfortunately, these programs don't show up in our list. To find out if a school provides an after-school program beyond what we've listed, you'll need to call the school.

COMMUNITY SCHOOL: This means the school has received either a planning or implementation grant from the California Community Schools Partnership Program. Community schools are schools that offer students wraparound support. This could come in the form of a food pantry, a washer and dryer, medical services or more.

SAN DIEGO COUNTY SCHOOL DATA METHODOLOGY

This study was conducted by the UC San Diego Extended Studies Center for Research and Evaluation and was paid for by Voice of San Diego to provide data on San Diego County schools. The Center for Research provided data from the California Department of Education and California Accountability Model & School Dashboard for schools in San Diego County. The time periods for datasets used to produce this report varied slightly and provide the most accurate, detailed and up-to-date information possible about

each school. The research team provided most recently available data for all datasets, as follows:

- ◆ Basic characteristics for public schools in San Diego County
- ◆ Number of students enrolled at each school (Academic Year 2025-26)
- ◆ Percentage of students qualifying for free or reduced price meals (Academic Year 2025-26)
- ◆ Percentage of English language learners (Academic year 2025-26)
- ◆ Graduation rate for each school (Academic year 2025-26)
- ◆ English language arts and mathematics test scores (Academic year 2024-2025)
- ◆ Chronic absenteeism data for each school (Academic year 2024-25)

Don't see a school listed in the dataset? We excluded schools that the state listed as closed and schools that are new or too small to have meaningful data. Head to vosd.org for a complete list of schools excluded from our dataset.

The income vs. test score metric was computed based upon bivariate linear regression, which generated a linear equation. The predictor for this equation was FRPM test score. The dependent variable was the midpoint of a school's average test scores for mathematics and English language arts from the most recent available data, with training data sourced from all institutions outside the scope of this analysis. ☆



A sixth-grade student works in class at San Miguel Elementary school in Lemon Grove on Oct. 29, 2025.

SAN DIEGO COUNTY PUBLIC SCHOOLS

CHARTER	GRADES	ENROLLMENT	ELA SCORES	ELA TREND	MATH SCORES	MATH TREND	INCOME TEST SCORE METRIC	ENGLISH LEARNERS	FRPM	CHRONIC ABSENTEEISM	GRADUATION RATE	LABOR MKT. SCORE
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Alpine Union Elementary													
Elementary School													
Boulder Oaks Elementary	N	1-5	367	●	↑	○	↗	-14.57	4%	40%	21.8%	-	-
Creekside Early Learning Center SPANISH	N	P-K	227	○	↗	●	↗	-5.33	7%	34%	25.9%	-	-
Mountain View Learning Academy	N	K-8	64	●	↗	○	↑	-25.88	-	39%	10.7%	-	-
Shadow Hills Elementary SPANISH	N	K-5	377	●	↗	●	↔	3.43	6%	33%	20.7%	-	-
Middle School													
Joan MacQueen Middle SPANISH	N	6-8	405	●	↘	●	↗	-39.42	3%	37%	25.7%	-	-
Bonsall Unified													
Elementary School													
Bonsall Elementary	N	K-5	949	○	↔	○	↔	2.53	9%	45%	18.1%	-	-
Bonsall West Elementary	N	P-6	383	●	↗	●	↔	14.69	4%	38%	8.1%	-	-
Vivian Banks Charter AA	Y	K-5	71	●	↘	●	↔	-61.80	21%	73%	13.5%	-	-
Middle School													
Norman L. Sullivan Middle	N	6-8	529	○	↗	●	↘	-4.64	8%	55%	1.3%	-	-
High School													
Bonsall High	N	9-12	342	●	↓	●	↘	-46.46	13%	67%	-	90.1%	○
Borrego Springs Unified													
Elementary School													
Borrego Springs Elementary AA ♥	N	P-5	153	●	↗	●	↗	-3.10	47%	82%	26.3%	-	-
Middle School													
Borrego Springs Middle AA ♥	N	6-8	83	●	↑	●	↑	0.87	31%	90%	18.9%	-	-
High School													
Borrego Springs High AA ♥	N	9-12	108	●	↓	●	↗	12.71	21%	94%	-	92.9%	○
San Diego Workforce Innovation High	Y	9-12	2,722	●	↓	●	↓	-63.96	21%	77%	-	32.0%	-
Cajon Valley Union													
Elementary School													
Anza Elementary AA ♥	N	K-6	687	●	↔	●	↘	-28.81	59%	91%	31.1%	-	-
Avocado Elementary	N	K-5	573	●	↔	●	↘	7.88	17%	73%	22.1%	-	-
Blossom Valley Elementary	N	K-5	533	●	↘	○	↓	18.82	7%	66%	21.4%	-	-
Bostonia Global SPANISH AA ♥	Y	K-12	1,266	●	↘	●	↘	-20.61	33%	84%	23.3%	91.5%	-
Cajon Valley Home	N	K-8	117	●	↓	●	↓	-62.07	19%	72%	37.6%	-	-
Chase Avenue Elementary AA ♥	N	K-6	757	●	↑	●	↗	-24.72	47%	95%	29.7%	-	-
Crest Elementary	N	K-8	271	●	↑	●	↗	-25.87	5%	62%	15.0%	-	-
EJE Elementary Academy Charter SPANISH AA ♥	Y	K-5	582	●	↗	●	↗	-22.40	47%	67%	5.5%	-	-
Flying Hills School of Arts	N	K-8	742	●	↔	●	↗	-20.10	12%	75%	27.3%	-	-
Fuerte Elementary	N	K-5	686	●	↗	●	↗	44.99	8%	59%	11.6%	-	-
Jamacha Elementary	N	K-5	415	●	↗	●	↘	19.49	19%	74%	20.7%	-	-
Johnson Elementary SPANISH AA ♥	N	K-5	766	●	↔	●	↗	10.69	50%	95%	32.1%	-	-
Kidinnu Academy	Y	K-8	433	●	↗	●	↓	50.85	58%	90%	2.0%	-	-
Lexington Elementary SPANISH AA ♥	N	K-5	878	●	↔	●	↔	-16.67	60%	91%	31.8%	-	-
Madison Avenue Elementary AA ♥	N	K-5	670	●	↗	●	↔	-2.00	40%	91%	34.1%	-	-
Magnolia Elementary AA ♥	N	K-5	703	●	↑	●	↗	-33.49	46%	91%	30.5%	-	-
Meridian Elementary AA ♥	N	K-5	570	●	↗	●	↘	-11.62	48%	93%	25.1%	-	-
Naranja Elementary AA ♥	N	K-6	985	●	↘	●	↔	-36.03	66%	96%	27.6%	-	-
Rancho San Diego Elementary	N	K-5	533	●	↔	○	↔	58.20	19%	79%	19.3%	-	-
Rios Elementary ♥	N	K-5	255	●	↑	●	↑	22.63	12%	76%	31.1%	-	-
Vista Grande Elementary AA	N	K-5	633	○	↗	○	↔	29.60	16%	61%	15.0%	-	-
W. D. Hall Elementary AA ♥	N	K-5	579	●	↘	●	↘	-12.43	34%	90%	29.4%	-	-
Middle School													
Cajon Valley Middle AA ♥	N	6-8	942	●	↘	●	↘	-28.93	52%	94%	30.5%	-	-
EJE Middle Academy AA	Y	6-8	254	●	↔	●	↗	-21.81	27%	68%	9.1%	-	-
Greenfield Middle AA ♥	N	6-8	730	●	↗	●	↗	-21.67	34%	94%	31.9%	-	-
Hillsdale Middle AA	N	6-8	1,481	●	↗	●	↗	37.04	12%	73%	18.2%	-	-
Los Coches Creek Middle AA	N	6-8	518	●	↓	●	↓	-34.39	8%	72%	26.9%	-	-
Montgomery Middle SPANISH AA ♥	N	6-8	929	●	↗	●	↔	-39.13	44%	94%	31.3%	-	-
Cardiff Elementary													
Elementary School													
Ada W. Harris Elementary	N	3-6	382	●	↗	●	↗	2.72	4%	11%	5.2%	-	-
Cardiff Elementary	N	K-2	259	●	↔	●	↗	-9.28	5%	11%	8.2%	-	-

Aviara Oaks Elementary	N	P-5	612	●	↘	●	↘	40.23	5%	22%	9.1%	-	-
Buena Vista Elementary AA	N	P-5	281	●	↑	●	↘	38.94	4%	40%	14.3%	-	-
Calavera Hills Elementary	N	K-5	441	●	↗	●	↗	35.83	9%	45%	10.2%	-	-
Hope Elementary	N	K-5	659	●	↘	●	↘	14.43	3%	27%	10.8%	-	-
Jefferson Elementary AA	N	K-5	471	○	↗	○	↘	15.90	13%	54%	21.1%	-	-
Kelly Elementary	N	K-5	449	●	↗	●	↗	29.63	4%	21%	8.5%	-	-
Magnolia Elementary	N	K-5	488	●	↘	●	↘	27.23	2%	21%	7.9%	-	-
Pacific Rim Elementary	N	K-5	642	●	↔	●	↔	47.45	3%	17%	9.6%	-	-
Poinsettia Elementary	N	K-5	481	●	↔	●	↔	47.33	7%	29%	11.7%	-	-
Middle School													
Aviara Oaks Middle	N	6-8	991	●	↔	●	↗	11.59	3%	22%	10.0%	-	-
Calavera Hills Middle	N	6-8	655	●	↘	○	↘	-8.50	4%	33%	13.5%	-	-
Valley Middle	N	6-8	807	○	↘	○	↔	-11.96	7%	37%	17.8%	-	-
High School													
Carlsbad High	N	9-12	2,336	●	↑	○	↑	17.93	4%	32%	-	98.3%	○
Sage Creek High	N	9-12	1,289	●	↓	●	↗	35.20	3%	30%	-	99.1%	○
Chula Vista Elementary													
Elementary School													
Allen (Ella B.) Elementary	N	K-6	422	●	↑	●	↗	39.36	14%	49%	13.0%	-	-
Arroyo Vista Charter SPANISH	Y	K-8	911	●	↔	●	↔	12.42	15%	28%	8.2%	-	-
Camarena (Enrique S.) Elementary SPANISH	N	K-6	889	●	↘	●	↔	22.56	15%	38%	9.0%	-	-
Casillas (Joseph) Elementary	N	K-6	431	●	↗	○	↗	6.31	17%	45%	9.4%	-	-
Castle Park Elementary AA ♥	N	K-6	377	●	↘	●	↘	23.48	40%	88%	25.3%	-	-
Chula Vista Hills Elementary	N	K-6	430	●	↑	●	↑	33.91	17%	48%	6.0%	-	-
Chula Vista Learning Community Charter SPANISH AA	Y	K-12	1,397	●	↗	●	↑	41.88	22%	69%	4.1%	100.0%	-
Clear View SPANISH	N	P-6	513	●	↔	○	↘	4.85	27%	38%	8.1%	-	-
Cook (Hazel Goes) Elementary AA	N	P-6	346	○	↔	●	↘	23.11	19%	69%	20.8%	-	-
Discovery Charter SPANISH	Y	P-8	945	●	↗	●	↗	31.45	13%	31%	3.3%	-	-
EastLake Elementary SPANISH	N	K-6	527	●	↔	●	↑	6.02	18%	38%	11.2%	-	-
Fahari L. Jeffers Elementary SPANISH	N	K-6	467	●	↓	●	↓	10.95	11%	22%	8.2%	-	-
Feaster (Mae L.) Charter SPANISH AA ♥	Y	K-8	1,095	●	↗	●	↗	17.84	52%	81%	7.1%	-	-
Finney (Myrtle S.) Elementary AA	N	P-6	396	●	↗	●	↗	8.23	34%	72%	27.6%	-	-
Halecrest Elementary	N	K-6	415	○	↘	○	↓	4.23	23%	50%	14.7%	-	-
Harborside Elementary AA ♥	N	P-6	524	●	↔	●	↗	-3.91	67%	87%	32.5%	-	-
Hedenkamp (Anne and William) Elementary SPANISH	N	K-6	855	●	↗	●	↗	14.12	17%	41%	7.1%	-	-
Heritage Elementary SPANISH	N	K-6	732	●	↗	●	↘	32.48	15%	38%	13.6%	-	-
Hilltop Drive Elementary AA	N	K-6	559	○	↑	●	↗	25.26	25%	69%	16.8%	-	-
Juarez-Lincoln Elementary AA	N	P-6	426	●	↗	●	↗	1.53	36%	69%	10.3%	-	-
Kellogg (Karl H.) Elementary	N	P-6	305	●	↓	●	↗	26.36	33%	76%	12.5%	-	-
Lauderbach (J. Calvin) Elementary SPANISH AA ♥	N	P-6	763	●	↗	●	↗	16.55	61%	84%	23.8%	-	-
Learning Choice Academy - Chula Vista	Y	K-12	437	○	↓	●	↔	-5.42	14%	57%	0.4%	90.0%	-
Leonardo da Vinci Health Sciences Charter	Y	K-6	273	●	↑	●	↑	5.89	42%	67%	19.8%	-	-
Liberty Elementary SPANISH	N	K-6	542	●	↗	●	↗	9.45	19%	21%	8.0%	-	-
Loma Verde Elementary SPANISH AA ♥	N	P-6	419	●	↗	●	↗	14.55	48%	72%	17.4%	-	-
Los Altos Elementary SPANISH AA ♥	N	K-6	263	●	↘	●	↗	-4.68	52%	82%	8.7%	-	-
Marshall (Thurgood) Elementary	N	K-6	431	●	↘	●	↘	15.59	16%	38%	8.8%	-	-
McMillin (Corky) Elementary	N	K-6	691	●	↗	●	↗	47.20	14%	46%	10.7%	-	-
Montgomery (John J.) Elementary AA ♥	N	P-6	338	●	↑	●	↗	49.25	57%	89%	13.9%	-	-
Mueller Charter (Robert L.) AA ♥	Y	P-12	1,542	○	↗	●	↔	35.04	41%	78%	9.3%	100.0%	-
Muraoka (Saburo) Elementary SPANISH	N	P-6	832	●	↘	○	↗	-2.69	16%	32%	9.4%	-	-
Olympic View Elementary	N	P-6	544	●	↔	●	↘	12.78	22%	39%	7.3%	-	-
Otay Elementary AA ♥	N	P-6	455	●	↗	●	↘	22.72	46%	85%	21.6%	-	-
Palomar Elementary AA ♥	N	K-6	319	○	↘	●	↘	58.22	28%	78%	16.2%	-	-
Parkview Elementary</													

SAN DIEGO COUNTY PUBLIC SCHOOLS

	CHARTER	GRADES	ENROLLMENT	ELA SCORES	ELA TREND	MATH SCORES	MATH TREND	INCOME TEST SCORE METRIC	ENGLISH LEARNERS	FRPM	CHRONIC ABSENTEEISM	GRADUATION RATE	LABOR MKT. SCORE
Silver Wing Elementary	N	K-6	335	●	↘	●	↔	21.31	37%	76%	7.2%	-	-
Sonia Sotomayor Elementary	N	P-6	488	●	-	○	-	5.15	12%	42%	8.4%	-	-
Sunnyside Elementary	N	K-6	434	●	↗	○	↔	1.67	12%	38%	9.6%	-	-
Tiffany (Burton C.) Elementary	N	K-6	534	○	↑	○	↗	8.85	17%	50%	11.1%	-	-
Valle Lindo Elementary	N	P-6	372	●	↔	●	↗	-15.08	34%	54%	10.2%	-	-
Valley Vista Elementary	N	K-6	513	○	↑	●	↗	-0.05	24%	54%	6.3%	-	-
Veterans Elementary	N	K-6	832	●	↘	●	↘	20.90	21%	43%	14.2%	-	-
Vista Square Elementary	N	P-6	554	●	↗	●	↘	9.50	49%	81%	20.9%	-	-
Wolf Canyon Elementary	N	K-6	954	●	↘	●	↘	23.55	15%	31%	14.3%	-	-
Coronado Unified													
Elementary School													
Coronado Village Elementary	N	K-5	774	●	↘	●	↘	6.43	7%	16%	10.0%	-	-
Silver Strand Elementary	N	K-5	324	●	↘	●	↘	27.65	2%	25%	6.5%	-	-
Middle School													
Coronado Middle	N	6-8	660	●	↘	●	↘	-8.15	2%	15%	12.1%	-	-
High School													
Coronado High	N	9-12	999	●	↑	○	↗	0.74	1%	15%	-	97.3%	●
Dehesa Elementary													
Elementary School													
Cabrillo Point Academy	Y	K-12	5,706	○	↗	●	↗	-22.84	1%	32%	1.1%	95.2%	-
Dehesa Elementary	N	K-8	399	●	↘	●	↓	-95.29	5%	37%	13.7%	-	-
MethodSchools	Y	K-12	428	●	↗	●	↑	-31.65	2%	41%	8.3%	81.6%	-
Pacific Coast Academy	Y	K-12	6,760	○	↗	●	↔	-21.00	1%	38%	0.7%	92.3%	-
The Heights Charter	Y	K-8	283	●	↔	●	↗	-24.65	1%	13%	0.0%	-	-
Del Mar Union Elementary													
Elementary School													
Ashley Falls Elementary	N	K-6	367	●	↔	●	↗	9.87	12%	7%	5.3%	-	-
Carmel Del Mar Elementary	N	K-6	562	●	↗	●	↗	54.84	19%	10%	6.1%	-	-
Del Mar Heights Elementary	N	K-6	293	●	↗	●	↗	22.81	5%	10%	7.9%	-	-
Del Mar Hills Elementary	N	K-6	224	●	↗	●	↗	18.79	9%	9%	7.7%	-	-
Ocean Air	N	K-6	450	●	↔	●	↔	47.16	10%	4%	3.9%	-	-
Pacific Sky	N	K-6	368	●	↗	●	↔	29.24	13%	11%	3.7%	-	-
Sage Canyon	N	K-6	457	●	↗	●	↔	41.22	9%	4%	4.9%	-	-
Sycamore Ridge	N	K-6	386	●	↔	●	↔	32.78	22%	27%	12.6%	-	-
Torrey Hills	N	K-6	389	●	↗	●	↔	22.44	18%	11%	9.7%	-	-
Encinitas Union Elementary													
Elementary School													
Capri Elementary	N	K-6	613	●	↗	●	↔	9.62	15%	26%	8.6%	-	-
El Camino Creek Elementary	N	K-6	409	●	↔	●	↗	17.46	1%	5%	5.3%	-	-
Flora Vista Elementary	N	K-6	377	●	↘	●	↓	-8.45	5%	13%	5.7%	-	-
La Costa Heights Elementary	N	K-6	552	●	↔	●	↗	17.96	2%	14%	8.9%	-	-
Mission Estancia Elementary	N	K-6	355	●	↗	●	↔	-6.56	6%	13%	10.0%	-	-
Ocean Knoll Elementary	N	K-6	479	●	↔	●	↘	6.82	20%	37%	11.2%	-	-
Olivenhain Pioneer Elementary	N	K-6	520	●	↗	●	↗	11.87	1%	7%	6.4%	-	-
Park Dale Lane Elementary	N	K-6	424	●	↔	●	↘	-6.19	11%	25%	10.4%	-	-
Paul Ecke-Central Elementary	N	K-6	569	●	↗	●	↗	5.74	12%	27%	9.6%	-	-
Escondido Union													
Elementary School													
Bernardo Elementary	N	K-5	664	●	↗	●	↗	2.69	6%	26%	14.3%	-	-
Central Elementary	N	K-5	575	●	↘	●	↔	14.05	52%	94%	22.4%	-	-
Classical Academy	Y	K-8	1,581	●	↔	●	↔	-6.54	2%	25%	1.7%	-	-
Conway Elementary	N	K-6	547	●	↗	●	↔	28.04	28%	81%	22.6%	-	-
Farr Avenue Elementary	N	K-5	513	●	↑	●	↗	26.11	54%	89%	21.2%	-	-
Felicita Elementary	N	K-5	478	●	↗	●	↑	18.19	48%	92%	28.4%	-	-
Glen View Elementary	N	K-5	548	●	↗	●	↗	17.49	40%	83%	18.1%	-	-
Heritage K-8 Charter	Y	K-8	1,345	●	↗	●	↗	16.44	8%	36%	3.6%	-	-
Juniper Elementary	N	K-5	588	●	↗	●	↗	18.64	36%	87%	23.4%	-	-
L. R. Green Elementary	N	K-5	717	●	↔	●	↔	30.04	15%	53%	23.3%	-	-
Lincoln Elementary	N	K-5	547	●	↗	●	↗	18.86	54%	92%	32.9%	-	-
Miller Elementary	N	K-5	378	●	↘	●	↘	7.63	22%	72%	23.9%	-	-

North Broadway Elementary	N	K-5	517	●	↔	●	↔	6.19	22%	70%	20.2%	-	-
Oak Hill Elementary	N	K-5	679	●	↗	●	↔	1.76	47%	92%	26.5%	-	-
Orange Glen Elementary	N	K-5	470	●	↔	●	↘	7.06	31%	84%	28.7%	-	-
Pioneer Elementary	N	K-5	598	●	↗	●	↔	9.04	60%	94%	27.1%	-	-
Quantum Academy	N	K-8	289	○	↗	○	↗	13.26	11%	54%	11.1%	-	-
Reidy Creek Elementary	N	K-5	626	●	↗	●	↗	28.31	10%	50%	13.5%	-	-
Rock Springs Elementary	N	K-5	498	●	↗	●	↗	19.44	32%	87%	26.9%	-	-
Rose Elementary	N	K-5	498	●	↗	●	↗	28.09	37%	89%	28.3%	-	-
Middle School													
Bear Valley Middle	N	6-8	923	●	↑	●	↑	6.44	20%	68%	22.9%	-	-
Del Dios Academy of Arts and Sciences	N	6-8	788	●	↗	●	↗	0.28	39%	91%	26.2%	-	-
Hidden Valley Middle	N	6-8	733	●	↘	●	↘	-7.29	40%	94%	27.4%	-	-
Mission Middle	N	6-8	855	●	↔	●	↔	3.82	48%	96%	25.5%	-	-
Rincon Middle	N	6-8	772	●	↗	●	↔	8.15	27%	83%	23.2%	-	-
Escondido Union High													
Elementary School													
Altus Schools North County	Y	6-12	149	●	↑	●	↑	-13.59	19%	77%	0.0%	61.9%	-
High School													
Classical Academy High	Y	9-12	1,336	●	↘	○	↓	-4.45	1%	22%	-	99.0%	-
Del Lago Academy - Campus of Applied Science	N	9-12	765	●	↑	○	↗	53.42	9%	73%	-	97.8%	●
Escondido Charter High	Y	9-12	932	●	↔	○	↘	19.64	2%	35%	-	100.0%	-
Escondido High	N	9-12	1,656	○	↔	●	↔	23.35	25%	83%	-	84.4%	○
Orange Glen High	N	9-12	1,788	●	↑	●	↑	15.07	29%	89%	-	87.4%	○
San Pasqual High	N	9-12	1,846	●	↓	●	↘	15.75	18%	73%	-	91.5%	○
Fallbrook Union Elementary													
Elementary School													
Fallbrook STEM Academy	N	K-6	600	●	↗	●	↘	45.48	44%	90%	19.6%	-	-
Fallbrook Virtual Academy	N	K-8	12	●	↑	●	↑	91.14	8%	75%	42.1%	-	-
La Paloma Elementary	N	K-6	499	●	↗	○	↘	75.07	31%	79%	14.9%	-	-
Live Oak Elementary	N	K-6	717	●	↗	○	↗	39.01	26%	69%	21.5%	-	-
Maie Ellis Elementary	N	K-6	560	○	↑	○	↑	39.84	40%	76%	9.9%	-	-
Mary Fay Pendleton Elementary	N	K-8	820	●	↗	●	↗	59.86	1%	55%	8.6%	-	-
San Onofre Elementary	N	K-8	489	●	↔	●	↘	81.34	2%	63%	13.9%	-	-
William H. Frazier Elementary	N	K-6	514	○	↑	●	↗	39.38	31%	82%	19.3%	-	-
Middle School													
James E. Potter Intermediate	N	7-8	828	●	↗	●	↑	22.18	27%	82%	23.6%	-	-
Fallbrook Union High													
High School													
Fallbrook High	N	9-12	1,853	○	↗	●	↑	20.75	21%	72%	-	87.4%	●
Grossmont Union High													
Elementary School													
The Learning Choice Academy - East County	Y	K-12	466	●	↘	●	↗	-7.09	9%	59%	0.7%	82.1%	-
High School													
El Cajon Valley High	N	9-12	1,701	●	↘	●	↗	-42.03	41%	89%	-	74.0%	●
El Capitan High	N	9-12	1,810	●	↘	●	↓	-47.78	8%	52%	-	89.4%	○
Granite Hills High	N	9-12	2,331	●	↔	●	↘	-41.02	11%	58%	-	86.1%	●
Grossmont High	N	9-12	2,172	○	↗	●	↗	1.45	13%	64%	-	83.0%	●
Grossmont Middle College High	N	11-12	37	●	↓	●	↑	46.48	-	27%	-	91.7%	-
Helix High	Y	9-12	2,554	●	↘	●	↗	97.88	3%	65%	-	98.0%	●
Monte Vista High	N	9-12	1,543	●	↑	○	↔	14.63	17%	76%	-	83.9%	●
Mount Miguel High	N	9-12	1,539	●	↔	●	↗	-30.38	18%	79%	-	82.6%	●
Santana High	N	9-12	1,621	●	↗	○	↔	6.70	8%	46%	-	86.4%	○
Steele Canyon High	Y	9-12	2,198	●	↓	○	↔	20.96	9%	50%	-	99.2%	○
Valhalla High	N	9-12	1,728	●	↘	●	↘	28.43	15%	69%	-	86.3%	●
West Hills High	N	9-12	1,624	●	↑	○	↑	22.03	4%	43%	-	93.6%	○
Jamul-Dulzura Union Elementary													
Elementary School													
Greater San Diego Academy	Y	K-12	209	●	↓	●	↓	-20.82	13%	62%	10.1%	75.0%	-
Jamul Elementary	N	K-5	386	●	↑	●	↔	-22.84	24%	46%	6.6%	-	-
Middle School													

SAN DIEGO COUNTY PUBLIC SCHOOLS

	CHARTER	GRADES	ENROLLMENT	ELA SCORES	ELA TREND	MATH SCORES	MATH TREND	INCOME TEST SCORE METRIC	ENGLISH LEARNERS	FRPM	CHRONIC ABSENTEEISM	GRADUATION RATE	LABOR MKT. SCORE
Oak Grove Middle	N	6-8	215	●	↗	●	↘	-70.52	17%	39%	12.3%	-	-
Julian Union Elementary													
Elementary School													
Brookfield Engineering Science Technology Academy	Y	P-12	693	●	↑	●	↑	-53.38	24%	63%	2.3%	84.8%	-
Harbor Springs Charter	Y	K-12	299	○	↗	●	↗	9.88	7%	61%	4.0%	92.3%	-
JCS - Cedar Cove	Y	P-12	131	○	↘	●	↓	-23.44	2%	37%	0.0%	-	-
JCS - Mountain Oaks	Y	P-8	255	●	↗	●	↔	27.05	4%	26%	2.2%	-	-
Julian Charter 🌐 SPANISH	Y	P-12	203	○	↘	○	↔	-6.55	4%	42%	7.9%	93.3%	-
Julian Elementary	N	P-5	189	●	↑	○	↑	4.18	3%	54%	9.0%	-	-
Middle School													
Julian Junior High 🌳	N	6-8	110	●	↗	●	↓	-28.82	9%	65%	5.2%	-	-
High School													
Julian High 🌳	N	9-12	112	●	↓	●	↘	-40.94	10%	54%	-	90.9%	-
La Mesa-Spring Valley													
Elementary School													
Avondale Elementary 🌳❤	N	K-5	291	●	↗	●	↗	34.22	21%	89%	24.4%	-	-
Bancroft Elementary 🌳❤	N	K-8	391	●	↑	●	↑	-1.61	35%	93%	39.9%	-	-
Casa de Oro Elementary 🌳❤	N	K-5	320	●	↔	●	↔	-1.25	23%	74%	30.8%	-	-
Fletcher Hills Elementary	N	K-5	540	●	↑	●	↑	24.05	5%	34%	10.5%	-	-
Highlands Elementary 🌳❤	N	K-5	357	●	↗	●	↗	11.50	26%	74%	21.7%	-	-
Kempton Street Literacy Academy 🌐 SPANISH 🌳❤	N	K-5	480	●	↑	●	↗	-14.98	48%	81%	22.4%	-	-
La Mesa Arts Academy	N	6-8	1,059	●	↔	○	↘	19.61	9%	46%	15.0%	-	-
La Mesa Dale Elementary 🌳❤	N	K-5	460	○	↗	○	↑	26.09	13%	68%	8.2%	-	-
La Presa Elementary 🌳❤	N	K-5	346	●	↗	●	↗	20.80	27%	80%	31.5%	-	-
Lemon Avenue Elementary	N	K-5	502	●	↗	●	↑	19.95	7%	44%	14.9%	-	-
Loma Elementary ❤	N	K-5	315	●	↗	●	↑	10.63	22%	73%	22.1%	-	-
Maryland Avenue Elementary	N	K-5	451	○	↗	○	↔	22.19	9%	59%	12.4%	-	-
Murdock Elementary	N	K-5	608	●	↘	●	↔	23.35	9%	43%	12.9%	-	-
Murray Manor Elementary	N	K-5	530	●	↑	●	↗	32.60	7%	50%	14.4%	-	-
Northmont Elementary	N	K-5	422	●	↗	●	↔	-14.43	12%	55%	19.3%	-	-
Rancho Elementary 🌳❤	N	K-5	324	●	↗	●	↗	-10.21	28%	83%	25.2%	-	-
Rolando Elementary ❤	N	K-5	371	○	↑	●	↗	23.23	14%	69%	18.3%	-	-
Sparrow Academy	Y	K-5	156	●	↑	●	↘	-42.31	7%	34%	9.9%	-	-
Sweetwater Springs Elementary ❤	N	K-5	378	●	↔	●	↗	18.96	15%	70%	16.2%	-	-
Parkway Sports and Health Science Academy	N	6-8	897	●	↔	●	↗	-16.17	9%	49%	22.1%	-	-
Science, Technology, Engineering, Arts, and Math Academy at La Presa 🌳❤	N	5-8	800	●	↔	●	↘	6.92	30%	80%	34.6%	-	-
Spring Valley Academy 🌳❤	N	6-8	597	●	↘	●	↘	-20.55	25%	77%	31.1%	-	-
Lakeside Union													
Elementary School													
Barona Charter	Y	K-8	86	●	↓	●	↘	-45.77	2%	55%	10.2%	-	-
DREAM Academy	N	K-8	138	●	↓	●	↓	-35.93	4%	39%	4.1%	-	-
Lakeside Farms Elementary	N	K-5	667	●	↑	●	↗	-31.22	4%	36%	15.8%	-	-
Lakeview Elementary 🌐 SPANISH	N	K-5	666	○	↗	○	↘	-12.99	4%	32%	7.5%	-	-
Lemon Crest Elementary 🌳	N	K-5	437	●	↘	●	↘	-40.47	17%	59%	27.2%	-	-
Lindo Park Elementary 🌳	N	K-5	421	●	↑	●	↑	-13.06	25%	73%	21.1%	-	-
Riverview Elementary 🌐 MANDARIN SPANISH	N	2-5	469	●	↑	●	↗	6.49	4%	25%	8.0%	-	-
Winter Gardens Elementary 🌐 MANDARIN SPANISH	N	K-1	269	●	↗	○	↗	-24.13	3%	30%	11.4%	-	-
Middle School													
Lakeside Middle 🌳	N	6-8	724	○	↗	●	↔	-35.40	7%	39%	17.9%	-	-
Tierra del Sol Middle 🌐 SPANISH 🌳	N	6-8	713	●	↑	●	↗	-42.48	7%	41%	20.0%	-	-
High School													
River Valley Charter	Y	7-12	231	●	↑	●	↑	20.20	1%	21%	9.5%	87.2%	-
Lemon Grove													
Elementary School													
Lemon Grove Academy Elementary 🌳❤	N	K-6	399	●	↗	●	↗	29.11	27%	83%	30.0%	-	-
Lemon Grove Early Childhood Education Center	N	P-K	142	-	-	-	-	-	-	51%	41.0%	-	-
Monterey Heights Elementary 🌳❤	N	K-6	341	●	↑	●	↑	17.01	22%	67%	15.3%	-	-
Mt. Vernon Elementary 🌐 SPANISH 🌳❤	N	K-6	359	○	↑	○	↑	29.42	30%	70%	16.4%	-	-
San Altos Elementary 🌳	N	K-6	338	●	↗	●	↘	2.05	19%	70%	27.5%	-	-

	CHARTER	GRADES	ENROLLMENT	ELA SCORES	ELA TREND	MATH SCORES	MATH TREND	INCOME TEST SCORE METRIC	ENGLISH LEARNERS	FRPM	CHRONIC ABSENTEEISM	GRADUATION RATE	LABOR MKT. SCORE
San Miguel Elementary 🌳❤	N	K-6	435	●	↔	●	↑	-4.21	30%	82%	22.9%	-	-
Vista La Mesa Academy 🌳	N	K-8	518	●	↔	●	↘	-6.14	29%	72%	25.7%	-	-
Middle School													
Lemon Grove Academy for the Sciences and Humanities 🌳❤	N	6-8	516	●	↗	●	↔	0.42	30%	80%	31.9%	-	-
Mountain Empire Unified													
Elementary School													
Campo Elementary 🌳❤	N	P-6	359	●	↑	●	↔	-58.79	17%	47%	29.5%	-	-
Clover Flat Elementary 🌳❤	N	P-6	190	●	↗	●	↔	-63.63	16%	62%	33.7%	-	-
Compass Charter Schools of San Diego	Y	K-12	842	●	↗	●	↑	-24.69	10%	46%	4.5%	71.9%	-
Descanso Elementary 🌳	N	P-6	188	●	↔	○	↓	10.51	6%	45%	15.6%	-	-
Elite Academic Academy - Mountain Empire	Y	K-12	979	●	↔	○	↗	14.32	3%	47%	4.0%	98.4%	-
JCS - Pine Valley	Y	K-12	184	●	↗	●	↗	-30.34	3%	46%	10.9%	-	-
Motivated Youth Academy	Y	K-12	251	●	↓	●	↓	-117.36	15%	78%	16.1%	52.5%	-
Potrero Elementary 🌐 SPANISH 🌳❤	N	P-6	300	●	↔	●	↘	-49.53	80%	79%	41.6%	-	-
Middle School													
Mountain Empire Junior High 🌳❤	N	7-8	245	●	↔	●	↗	-80.70	35%	60%	45.1%	-	-
High School													
Mountain Empire High 🌳	N	9-12	412	●	↔	●	↘	-99.62	19%	42%	-	97.3%	○
San Diego Virtual	Y	9-12	403	●	↑	●	↑	-4.11	10%	67%	-	85.5%	-
National Elementary													
Elementary School													
Central Elementary 🌳	N	K-6	477	●	↗	●	↗	24.44	53%	91%	29.7%	-	-
El Toyon Elementary 🌐 SPANISH 🌳	N	K-6	381	●	↗	●	↑	17.71	55%	87%	25.3%	-	-
Integrity Charter 🌳	Y	K-8	393	●	↗	●	↗	7.41	58%	87%	24.3%	-	-
Ira Harbison 🌳❤	N	K-6	393	●	↗	●	↗	23.63	35%	77%	14.3%	-	-
John A. Otis Elementary 🌳	N	K-6	367	●	↑	●	↗	14.86	56%	84%	17.7%	-	-
Kimball 🌐 SPANISH 🌳❤	N	K-6	322	●	↔	●	↔	12.81	52%	82%	24.2%	-	-
Las Palmas 🌳❤	N	K-6	458	●	↘	●	↘	-13.50	43%	83%	27.0%	-	-
Lincoln Acres 🌳❤	N	P-6	423	●	↗	●	↗	6.18	46%	86%	26.0%	-	-
Olivewood 🌳❤	N	K-6	424	●	↑	●	↑	7.08	50%	87%	26.4%	-	-
Palmer Way 🌳❤	N	K-6	387	●	↗	●	↗	32.13	41%	82%	24.6%	-	-
Rancho de la Nacion 🌳❤	N	K-6	332	●	↘	●	↗	37.16	48%	89%	30.5%	-	-
Oceanside Unified													
Elementary School													
Christa McAuliffe Elementary	N	K-5	461	●	↘	●	↘	-0.92	10%	59%	27.6%	-	-
Coastal Academy Charter	Y	K-12	2,015	●	↗	○	↗	-4.03	1%	31%	2.9%	92.6%	-
Del Rio Elementary 🌳	N	K-5	353	●	↗	●	↑	28.82	16%	82%	28.2%	-	-
Ivey Ranch Elementary	N	K-5	698	●	↘	●	↔	13.60	5%	43%	20.0%	-	-
Laurel Elementary 🌳❤	N	K-5	352	●	↗	●	↗	19.60	33%	93%	25.2%	-	-
Libby Elementary 🌳❤	N	K-5	482	●	↗	○	↗	50.88	30%	89%	24.8%	-	-
Louise Foussat 🌐 SPANISH 🌳	N	K-5	755	●	↑	●	↔	-5.87	14%	76%	27.7%	-	-
Mission Elementary 🌳❤	N	K-5	419	●	↑	●	↑	33.01	37%	91%	26.8%	-	-
Nichols Elementary	N	K-5	522	●	↗	●	↔	1.04	11%	67%	22.0%	-	-
North Terrace Elementary	N	K-8	771	●	↑	○	↗	41.79	3%	70%	16.8%	-	-
Pablo Tac School of the Arts 🌐 MANDARIN SPANISH 🌳❤	N	K-5	425	●	↘	●	↘	5.39	27%	80%	27.3%	-	-
Pacific View Charter	Y	K-12	562	●	↗	●	↗	-14.42	8%	78%	1.0%	60.3%	-
Palmquist Elementary 🌳	N	K-5	512	●	↘	○	↔	-0.28	4%	56%	18.7%	-	-
Santa Margarita Elementary 🌳	N	K-8	544	●	↘	●	↗	15.67	2%	66%	15.3%	-	-
South Oceanside Elementary 🌳	N	K-5	487	●	↑	●	↑	15.49	10%	66%	19.4%	-	-
Stuart Mesa Elementary	N	K-8	549	●	↑	●	↔	9.53	5%	65%	13.3%	-	-
Surfside Academy	N	K-12	234	○	↑	●	↑	14.17	7%	73%	26.3%	90.0%	-
Middle School													
Cesar Chavez Middle 🌐 SPANISH 🌳❤	N	6-8	557	●	↑	●	↑	13.82	9%	80%	28.7%	-	-
Jefferson Middle 🌳❤	N	6-8	441	●	↔	●	↘	-33.40	22%	93%	31.9%	-	-
Lincoln Middle 🌳	N	6-8	621	●	↘	●	↑	-15.12	11%	72%	29.3%	-	-
Martin Luther King Jr. Middle 🌳	N	6-8	1,098	●	↘	●	↘	0.23	7%	64%	23.5%	-	-
High School													
El Camino High 🌳	N	9-12	2,463	○	↑	●	↗	5.28	7%	67%	-	95.9%	●

SAN DIEGO COUNTY PUBLIC SCHOOLS

CHARTER	GRADES	ENROLLMENT	ELA SCORES	ELA TREND	MATH SCORES	MATH TREND	INCOME TEST SCORE METRIC	ENGLISH LEARNERS	FRPM	CHRONIC ABSENTEEISM	GRADUATION RATE	LABOR MKT. SCORE
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Poway Unified													
Elementary School													
Adobe Bluffs Elementary	N	K-5	586	●	↗	●	↗	32.08	13%	14%	6.7%	-	-
Canyon View Elementary	N	K-5	505	●	↔	●	↔	10.20	11%	16%	8.0%	-	-
Chaparral Elementary	N	K-5	858	●	↔	●	↔	1.39	7%	10%	8.5%	-	-
Creekside Elementary	N	K-5	585	●	↘	●	↔	20.17	9%	14%	6.4%	-	-
Deer Canyon Elementary	N	K-5	354	●	↔	●	↗	32.36	16%	10%	5.6%	-	-
Del Sur Elementary	N	K-5	891	●	↘	●	↘	16.87	9%	9%	6.5%	-	-
Design 39 Campus	N	K-8	1,216	●	↗	●	↗	28.61	5%	7%	5.1%	-	-
Garden Road Elementary	N	K-5	508	○	↔	○	↗	-10.32	6%	20%	8.7%	-	-
Highland Ranch Elementary	N	K-5	661	○	↔	○	↔	-4.32	14%	15%	9.7%	-	-
Los Penasquitos Elementary	N	K-5	634	○	↗	○	↗	43.72	24%	38%	12.3%	-	-
Midland Elementary	N	K-5	580	○	↔	○	↔	10.38	12%	31%	12.0%	-	-
Monterey Ridge Elementary	N	K-5	770	●	↔	●	↗	42.63	13%	15%	6.3%	-	-
Morning Creek Elementary	N	K-5	531	●	↘	○	↘	6.91	12%	21%	8.7%	-	-
Painted Rock Elementary	N	K-5	613	●	↘	○	↘	-11.56	4%	8%	5.6%	-	-
Park Village Elementary 🌐 SPANISH	N	K-5	671	●	↔	●	↔	34.18	10%	9%	4.7%	-	-
Pomerado Elementary	N	K-5	305	○	↗	○	↗	5.27	12%	31%	10.8%	-	-
Rolling Hills Elementary	N	K-5	490	●	↔	●	↗	27.46	11%	13%	7.5%	-	-
Shoal Creek Elementary	N	K-5	500	○	↘	○	↘	-5.71	6%	14%	7.8%	-	-
Stone Ranch Elementary	N	K-5	692	●	↗	●	↗	27.05	14%	10%	9.0%	-	-
Sundance Elementary	N	K-5	428	●	↗	○	↘	1.90	10%	14%	5.8%	-	-
Sunset Hills Elementary	N	K-5	381	●	↑	●	↑	3.72	7%	10%	6.5%	-	-
Tierra Bonita Elementary	N	K-5	377	●	↔	●	↗	12.40	4%	8%	5.3%	-	-
Turtleback Elementary	N	K-5	458	○	↗	○	↗	-13.02	8%	22%	11.8%	-	-
Valley Elementary 🌐 SPANISH ♿	N	K-5	663	●	↗	○	↗	-22.53	22%	37%	15.2%	-	-
Westwood Elementary	N	K-5	832	●	↔	●	↔	18.91	12%	14%	7.2%	-	-
Willow Grove Elementary	N	K-5	701	●	↗	●	↗	31.52	7%	14%	9.2%	-	-
Middle School													
Bernardo Heights Middle ♿	N	6-8	1,487	●	↗	○	↗	-3.73	5%	14%	11.7%	-	-
Black Mountain Middle ♿	N	6-8	1,077	○	↗	○	↘	2.44	7%	21%	12.5%	-	-
Meadowbrook Middle 🌐 SPANISH ♿	N	6-8	972	○	↘	○	↓	-34.00	9%	25%	14.3%	-	-
Mesa Verde Middle ♿	N	6-8	1,178	●	↘	●	↗	27.78	3%	11%	5.6%	-	-
Oak Valley Middle	N	6-8	1,503	●	↔	●	↑	23.93	3%	8%	5.5%	-	-
Twin Peaks Middle ♿	N	6-8	1,164	○	↑	○	↗	-48.67	6%	18%	11.1%	-	-
High School													
Del Norte High	N	9-12	2,557	●	↗	●	↘	38.44	2%	10%	-	98.0%	○
Mt. Carmel High	N	9-12	1,800	○	↘	●	↗	4.77	3%	17%	-	97.5%	○
Poway High	N	9-12	2,101	○	↑	○	↑	-15.82	4%	22%	-	97.2%	○
Poway to Palomar Middle College High	N	11-12	88	○	↔	○	↘	-24.90	1%	19%	-	97.7%	-
Rancho Bernardo High	N	9-12	2,210	○	↓	○	↘	-10.19	2%	15%	-	97.0%	○
Westview High	N	9-12	2,116	●	↘	●	↘	36.91	2%	12%	-	98.7%	○
Ramona City Unified													
Elementary School													
Barnett Elementary	N	K-6	465	○	↗	○	↔	-26.64	9%	50%	16.6%	-	-
Hanson Elementary	N	K-6	547	○	↗	○	↔	-8.23	24%	79%	32.2%	-	-
James Dukes Elementary	N	K-6	502	○	↗	○	↘	7.24	4%	39%	16.2%	-	-
Mountain Valley Academy	N	K-12	182	○	↗	○	↑	28.94	1%	46%	17.5%	82.4%	-
Mt. Woodson Elementary	N	K-6	349	○	↗	○	↘	16.67	20%	68%	20.7%	-	-
Ramona Community Montessori	N	K-6	267	○	↗	○	↗	12.57	6%	51%	11.7%	-	-
Ramona Elementary ♿	N	K-6	434	○	↗	○	↓	-11.18	30%	84%	23.9%	-	-
Middle School													
Olive Peirce Middle ♿	N	7-8	680	○	↑	○	↘	-14.62	14%	64%	19.6%	-	-
High School													
Ramona High	N	9-12	1,404	○	↑	○	↑	12.12	9%	57%	-	95.0%	○
Rancho Santa Fe Elementary													
Elementary School													
R. Roger Rowe Elementary	N	P-5	316	●	↗	●	↔	35.52	8%	5%	12.5%	-	-
Middle School													
R. Roger Rowe Middle	N	6-8	189	●	↘	●	↑	29.19	4%	6%	13.8%	-	-

CHARTER	GRADES	ENROLLMENT	ELA SCORES	ELA TREND	MATH SCORES	MATH TREND	INCOME TEST SCORE METRIC	ENGLISH LEARNERS	FRPM	CHRONIC ABSENTEEISM	GRADUATION RATE	LABOR MKT. SCORE
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San Diego County Office of Education													
Elementary School													
Audeo Charter II	Y	K-12	239	○	↑	○	↗	-8.76	14%	61%	1.8%	75.5%	-
Classical Academy Vista	Y	K-8	651	○	↗	○	↔	4.95	1%	28%	1.7%	-	-
Community Montessori	Y	K-8	795	○	↗	○	↔	-32.06	3%	18%	0.1%	-	-
Dimensions Collaborative	Y	K-12	568	○	↑	○	↗	-24.17	6%	39%	0.9%	90.2%	-
Dual Language Immersion North County 🌐 SPANISH	Y	K-8	276	●	↑	○	↑	33.94	15%	45%	16.8%	-	-
High Tech Elementary Chula Vista	Y	K-5	445	○	↗	○	↗	-4.70	22%	56%	22.1%	-	-
High Tech Elementary Mesa	Y	K-5	423	○	↗	○	↗	-24.55	10%	39%	9.0%	-	-
High Tech Elementary North County	Y	K-5	438	○	↔	○	↘	-33.96	13%	50%	9.1%	-	-
Howard Gardner Community Charter ♥	Y	K-8	178	○	↑	○	↑	-37.60	58%	73%	37.7%	-	-
Iftin Charter ♿ ♥	Y	K-8	531	○	↔	○	↗	7.06	44%	79%	25.3%	-	-
JCS - Manzanita	Y	K-12	224	○	↘	○	↓	-30.64	7%	47%	6.5%	-	-
Literacy First Charter	Y	K-12	2,160	○	↔	○	↗	24.68	24%	52%	5.7%	97.5%	-
Pacific Springs Charter 🌐 SPANISH	Y	K-12	489	○	↘	○	↘	-29.69	17%	54%	1.3%	-	-
Scholarship Prep - Oceanside	Y	K-8	626	○	↗	○	↗	54.15	14%	73%	9.6%	-	-
Middle School													
High Tech Middle Chula Vista	Y	6-8	335	○	↑	○	↑	-17.06	9%	50%	19.0%	-	-
High Tech Middle Mesa	Y	6-8	352	○	↔	○	↔	-8.34	6%	41%	11.0%	-	-
High Tech Middle North County	Y	6-8	341	○	↗	○	↗	29.50	6%	52%	3.8%	-	-
High School													
High Tech High Chula Vista ♿	Y	9-12	626	○	↗	○	↓	-12.51	8%	47%	-	99.3%	-
High Tech High Mesa	Y	9-12	435	○	↑	○	↑	52.23	6%	40%	-	99.0%	-
High Tech High North County	Y	9-12	409	○	↔	○	↔	22.80	1%	42%	-	96.7%	-
San Diego Unified													
Elementary School													
Adams Elementary 🌐 SPANISH ♿	N	K-5	290	○	↑	○	↗	12.66	26%	71%	21.9%	-	-
Albert Einstein Academies IB 🌐 GERMAN SPANISH	Y	K-8	1,448	○	↘	○	↓	-19.19	22%	46%	13.4%	-	-
Alcott Elementary ♿	N	P-5	234	○	↑	○	↑	-4.33	16%	39%	25.6%	-	-
Altus Schools Audeo	Y	K-12	450	○	↑	○	↑	8.32	8%	64%	0.9%	76.9%	-
Altus Schools Charter School of San Diego	Y	6-12	1,375	○	↔	○	↗	-15.28	14%	73%	5.3%	65.9%	-
America's Finest Charter ♿	Y	K-12	396	○	↘	○	↘	-20.50	44%	95%	40.8%	84.2%	-
Angier Elementary ♿	N	K-5	398	○	↘	○	↑	33.48	8%	64%	21.4%	-	-
Audubon K-8 ♿	N	K-8	495	○	↘	○	↗	12.12	31%	88%	30.4%	-	-
Baker Elementary ♿ ♥	N	K-5	361	○	↓	○	↓	9.56	42%	97%	31.5%	-	-
Balboa Elementary 🌐 SPANISH ♿	N	K-5	457	○	↘	○	↑	31.31	46%	92%	27.0%	-	-
Barnard Elementary 🌐 MANDARIN ♿	N	K-5	473	○	↘	○	↔	41.26	13%	36%	8.2%	-	-
Bay Park Elementary	N	K-5	504	○	↘	○	↘	7.05	4%	29%	11.7%	-	-
Benchley/Weinberger Elementary	N	K-5	560	○	↗	○	↔	15.41	2%	20%	6.9%	-	-
Bethune K-8 ♿	N	K-8	520	○	↗	○	↑	57.40	5%	72%	16.3%	-	-
Bird Rock Elementary	N	K-5	383	○	↑	○	↑	31.14	6%	11%	9.9%	-	-
Birney Elementary IB ♿	N	K-5	535	○	↗	○	↑	64.49	10%	45%	11.0%	-	-
Boone Elementary 🌐 SPANISH ♿	N	K-5	342	○	↑	○	↔	8.53	19%	84%	21.4%	-	-
Burbank Elementary 🌐 SPANISH ♿ ♥	N	P-5	317	○	↑	○	↑	11.02	56%	95%	36.0%	-	-
Cabrillo Elementary ♿	N	P-4	157	○	↗	○	↘	16.06	20%	69%	16.5%	-	-
Cadman Elementary ♿	N	K-5	184	○	↘	○	↘	27.39	9%	55%	17.3%	-	-
Carson Elementary 🌐 SPANISH ♿ ♥	N	P-5	336	○	↗	○	↗	3.80	43%	88%	27.8%	-	-
Carver Elementary ♿ ♥	N	K-5	187	○	↗	○	↗	5.27	31%	91%	28.7%	-	-
Central Elementary ♿	N	K-5	497	○	↘	○	↘	12.29	61%	95%	24.8%	-	-
Chavez Elementary 🌐 SPANISH ♿ ♥	N	P-5	361	○	↔	○	↘	15.34	40%	96%	42.1%	-	-
Cherokee Point Elementary 🌐 SPANISH ♿ ♥	N	P-5	298	○	↘	○	↘	25.01	37%	92%	29.2%	-	-
Chesterton Elementary ♿ ♥	N	K-5	365	○	↑	○	↗	59.74	13%	60%	13.3%	-	-
Chollas/Mead Elementary ♿ ♥	N	P-5	534	○	↓	○	↔	27.85	38%	94%	34.6%	-	-
City Heights Preparatory Charter ♥	Y	6-12	160	○	↗	○	↑	-39.81	55%	100%	32.9%	81.0%	-
Clairemont Canyons Academy ♿	N	P-5	318	○	↔	○	↗	23.85	32%	73%	25.3%	-	-
Crown Point Elementary ♿	N	P-5	313	○	↘	○	↘	13.94	16%	50%	24.2%	-	-
Cubberley Elementary ♿	N	K-5	199	○	↘	○	↔	8.24	8%	56%	25.5%	-	-
Curie Elementary	N	K-5	536	○	↔	○	↗	44.56	7%	19%	9.5%	-	-
Dailard Elementary	N	K-5	567	○	↗	○	↗	24.69	1%	23%	8.4%	-	-

SAN DIEGO COUNTY PUBLIC SCHOOLS

	CHARTER	GRADES	ENROLLMENT	ELA SCORES	ELA TREND	MATH SCORES	MATH TREND	INCOME TEST SCORE METRIC	ENGLISH LEARNERS	FRPM	CHRONIC ABSENTEEISM	GRADUATION RATE	LABOR MKT. SCORE
Darnall Charter 🌐 SPANISH 🧑🏫	Y	P-8	442	🟡	↘	🟢	↘	-27.64	43%	80%	34.9%	-	-
Dewey Elementary 🧑🏫	N	K-4	267	🟢	↘	🟢	↗	30.79	11%	65%	21.0%	-	-
Dingeman Elementary	N	K-5	689	🟢	↗	🟢	↗	61.45	11%	18%	7.0%	-	-
Doyle Elementary	N	K-5	603	🟡	↘	🟢	↘	39.63	30%	42%	18.6%	-	-
Edison Elementary 🌐 SPANISH 🧑🏫	N	P-5	375	🟢	↘	🟢	↘	78.90	45%	96%	25.5%	-	-
Elevate	Y	K-8	476	🟢	↔️	🟢	↘	64.71	7%	46%	9.5%	-	-
Empower Language Academy 🌐 SPANISH 🧑🏫❤️	Y	K-6	153	🟢	↗	🟢	↗	-15.97	33%	50%	7.6%	-	-
Encanto Elementary 🌐 SPANISH 🧑🏫❤️	N	P-5	386	🟢	↗	🟢	↔️	24.62	39%	94%	29.4%	-	-
Ericson Elementary	N	P-5	650	🟢	↗	🟢	↘	52.35	18%	40%	16.4%	-	-
Euclid Elementary 🧑🏫❤️	N	P-5	509	🟢	↔️	🟢	↘	34.85	58%	96%	25.5%	-	-
Fay Elementary 🌐 SPANISH 🧑🏫❤️	N	P-5	514	🟢	↗	🟢	↗	-2.33	52%	96%	26.1%	-	-
Field Elementary 🌐 SPANISH 🧑🏫	N	P-5	238	🟢	↗	🟢	↔️	33.22	29%	68%	20.2%	-	-
Fletcher Elementary 🧑🏫	N	P-5	163	🟢	↑	🟢	↑	14.51	17%	72%	26.3%	-	-
Florence Elementary 🧑🏫	N	P-5	213	🟢	↑	🟢	↘	20.88	19%	65%	25.1%	-	-
Foster Elementary 🧑🏫	N	K-5	518	🟢	↑	🟢	↗	0.92	15%	59%	28.8%	-	-
Franklin Elementary 🧑🏫	N	K-5	380	🟢	↗	🟢	↗	-3.08	18%	64%	20.4%	-	-
Freese Elementary 🧑🏫	N	K-5	280	🟢	↓	🟢	↘	18.99	23%	82%	32.9%	-	-
Fulton K-8 🧑🏫	N	P-8	310	🟢	↔️	🟢	↑	3.91	24%	90%	37.6%	-	-
Gage Elementary 🌐 SPANISH	N	K-5	698	🟡	↘	🟡	↔️	-0.51	6%	37%	12.7%	-	-
Garfield Elementary 🧑🏫	N	P-5	308	🟡	↑	🟡	↑	70.31	24%	78%	25.8%	-	-
Golden Hill K-8 🌐 SPANISH 🧑🏫	N	P-8	464	🟢	↔️	🟢	↔️	-7.43	19%	69%	26.9%	-	-
Gompers Preparatory Academy 🧑🏫	Y	6-12	1,175	🟢	↗	🟢	↑	4.42	33%	83%	20.9%	98.0%	-
Grant K-8 🧑🏫	N	K-8	743	🟢	↗	🟡	↔️	22.88	6%	30%	13.2%	-	-
Green Elementary 🧑🏫	N	K-5	493	🟢	↔️	🟢	↘	43.56	5%	32%	9.0%	-	-
Hage Elementary	N	K-5	505	🟢	↔️	🟢	↗	6.19	16%	53%	17.5%	-	-
Hamilton Elementary 🌐 SPANISH 🧑🏫❤️	N	P-5	406	🟢	↗	🟢	↗	48.67	47%	94%	11.6%	-	-
Hancock Elementary 🧑🏫	N	K-5	644	🟢	↔️	🟢	↔️	22.46	2%	69%	15.8%	-	-
Hardy Elementary 🧑🏫	N	K-5	353	🟡	↑	🟢	↑	56.10	19%	54%	13.0%	-	-
Harriet Tubman Village Charter 🧑🏫❤️	Y	K-8	446	🟢	↘	🟢	↘	-0.19	22%	94%	22.9%	-	-
Hawthorne Elementary 🧑🏫	N	P-5	248	🟡	↗	🟡	↗	37.33	17%	62%	11.8%	-	-
Hearst Elementary	N	K-5	527	🟢	↗	🟢	↑	32.14	2%	26%	9.7%	-	-
Hickman Elementary	N	K-5	457	🟢	↓	🟢	↘	58.03	9%	41%	11.8%	-	-
High Tech Elementary	Y	K-5	444	🟢	↘	🟢	↔️	-9.69	11%	49%	23.7%	-	-
High Tech Elementary Explorer	Y	K-5	386	🟢	↑	🟢	↗	-15.80	10%	45%	20.3%	-	-
Holly Drive Leadership Academy 🧑🏫	Y	K-8	108	🟢	↔️	🟢	↗	16.85	17%	84%	29.4%	-	-
Holmes Elementary	N	K-5	495	🟢	↘	🟢	↘	52.55	2%	24%	6.6%	-	-
Horton Elementary 🧑🏫	N	P-5	386	🟢	↑	🟢	↗	5.22	53%	97%	31.0%	-	-
Ibarra Elementary 🧑🏫❤️	N	K-5	390	🟢	↔️	🟢	↔️	26.97	58%	98%	31.0%	-	-
iHigh Virtual Academy	N	K-6	148	🟢	↑	🟢	↗	50.72	12%	82%	6.2%	-	-
Ingenuity Charter	Y	6-12	188	🟢	↑	🟢	↑	-49.76	21%	87%	66.7%	63.8%	-
Innovations Academy	Y	K-8	436	🟡	↗	🟢	↗	15.51	3%	42%	11.8%	-	-
Jefferson Elementary IB 🧑🏫	N	P-5	400	🟡	↑	🟡	↑	44.30	11%	52%	15.5%	-	-
Jerabek Elementary	N	K-5	718	🟢	↔️	🟢	↔️	37.56	5%	16%	9.3%	-	-
John Muir Language Academy 🌐 SPANISH 🧑🏫	N	K-8	336	🟡	↑	🟢	↑	19.06	6%	44%	11.2%	-	-
Johnson Elementary 🧑🏫	N	P-5	283	🟢	↓	🟢	↔️	-1.68	11%	82%	29.8%	-	-
Jonas Salk Elementary	N	K-5	732	🟢	↘	🟢	↔️	66.15	18%	50%	9.9%	-	-
Jones Elementary 🧑🏫	N	K-5	257	🟢	↘	🟢	↔️	-1.98	12%	53%	15.8%	-	-
Joyner Elementary 🧑🏫	N	P-5	410	🟢	↗	🟢	↗	9.52	41%	94%	28.7%	-	-
Juarez Elementary 🌐 SPANISH 🧑🏫	N	K-5	264	🟢	↔️	🟢	↘	-25.32	14%	58%	18.8%	-	-
Kavod Charter IB 🌐 HEBREW SPANISH	Y	K-8	395	🟡	↘	🟡	↘	13.47	17%	40%	0.0%	-	-
Keiller Leadership Academy 🧑🏫	Y	K-8	635	🟢	↘	🟢	↘	13.95	34%	85%	29.7%	-	-
Kimbrough Elementary 🌐 SPANISH 🧑🏫❤️	N	P-5	316	🟢	↘	🟢	↘	15.68	48%	97%	28.0%	-	-
King-Chavez Academy of Excellence 🌐 SPANISH 🧑🏫❤️	Y	K-8	242	🟢	↔️	🟢	↘	18.23	41%	94%	20.5%	-	-
King-Chavez Community Academy	Y	K-8	344	🟢	↑	🟢	↗	31.34	49%	94%	26.6%	-	-
Kumeyaay Elementary	N	K-5	398	🟡	↔️	🟡	↘	15.17	6%	27%	15.0%	-	-
La Jolla Elementary	N	K-5	566	🟢	↗	🟢	↗	63.41	4%	19%	11.7%	-	-
Lafayette Elementary 🧑🏫❤️	N	K-5	208	🟢	↘	🟢	↓	-4.69	23%	76%	27.4%	-	-
Language Academy 🌐 FRENCH SPANISH 🧑🏫❤️	N	K-8	1,015	🟡	↗	🟡	↔️	19.39	12%	44%	13.5%	-	-
Learning Choice Academy	Y	K-12	177	🟢	↘	🟢	↓	-16.54	3%	50%	0.0%	91.7%	-

	CHARTER	GRADES	ENROLLMENT	ELA SCORES	ELA TREND	MATH SCORES	MATH TREND	INCOME TEST SCORE METRIC	ENGLISH LEARNERS	FRPM	CHRONIC ABSENTEEISM	GRADUATION RATE	LABOR MKT. SCORE
Linda Vista Elementary 🌐 SPANISH 🧑🏫	N	P-5	362	🟢	↘	🟢	↘	-12.29	52%	92%	27.2%	-	-
Logan Memorial Educational Campus 🧑🏫❤️	N	P-12	1,467	🟢	↗	🟢	↘	-28.43	38%	95%	28.8%	-	🟢
Loma Portal Elementary	N	K-4	392	🟡	↘	🟡	↘	-0.02	9%	30%	15.3%	-	-
Longfellow UTK-8 🌐 SPANISH	N	K-8	726	🟢	↑	🟡	↗	21.51	2%	31%	12.7%	-	-
Marshall Elementary 🧑🏫❤️	N	P-5	367	🟢	↗	🟢	↗	34.42	49%	94%	24.1%	-	-
Marvin Elementary	N	K-5	543	🟢	↘	🟢	↘	37.29	6%	28%	10.5%	-	-
Mason Elementary 🧑🏫	N	P-5	538	🟢	↘	🟢	↔️	16.57	24%	71%	26.8%	-	-
McGill School of Success 🧑🏫	Y	K-5	108	🟢	↓	🟢	↓	-23.01	43%	83%	33.3%	-	-
McKinley Elementary IB 🧑🏫	N	K-5	588	🟢	↗	🟢	↗	41.45	3%	27%	11.3%	-	-
Miller Elementary	N	P-5	611	🟢	↓	🟢	↓	19.20	4%	62%	18.1%	-	-
Miramar Ranch Elementary	N	K-5	637	🟢	↗	🟢	↔️	27.22	10%	23%	8.6%	-	-
Mountain View 🧑🏫	N	K-8	195	🟢	↗	🟢	↑	29.09	31%	87%	33.8%	-	-
Mt. Everest Academy	N	K-12	232	🟢	↓	🟢	↓	44.04	1%	28%	2.4%	94.3%	-
Museum 🧑🏫	Y	K-8	213	🟡	↑	🟢	↔️	-19.80	7%	29%	16.7%	-	-
Nipaquay Elementary	N	K-5	378	🟢	↘	🟢	↓	-0.92	20%	61%	27.5%	-	-
Normal Heights Elementary 🧑🏫	N	P-5	275	🟢	↓	🟢	↓	50.14	22%	86%	28.5%	-	-
Nye Elementary 🧑🏫	N	K-5	385	🟡	↘	🟡	↔️	67.32	12%	72%	18.9%	-	-
Oak Park Elementary 🧑🏫	N	P-5	545	🟢	↘	🟢	↗	54.39	28%	83%	23.6%	-	-
Ocean Beach Elementary 🧑🏫	N	P-4	432	🟢	↗	🟡	↓	64.42	7%	50%	18.7%	-	-
Old Town Academy K-8 Charter	Y	K-8	194	🟡	↑	🟡	↑	1.33	8%	28%	19.9%	-	-
Pacific Beach Elementary 🧑🏫	N	P-5	312	🟡	↘	🟡	↘	13.51	7%	35%	15.7%	-	-
Pacific View Leadership Elementary 🧑🏫	N	K-5	227	🟢	↑	🟢	↑	30.47	18%	77%	19.5%	-	-
Paradise Hills Elementary 🧑🏫	N	P-5	213	🟢	↑	🟢	↗	-6.24	25%	75%	32.9%	-	-
Pendleton Elementary 🧑🏫	N	K-5	352	🟢	↗	🟢	↘	13.68	27%	77%	22.4%	-	-
Penn Elementary 🧑🏫❤️	N	K-5	366	🟢	↓	🟢	↔️	39.23	20%	81%	23.3%	-	-
Perkins K-8 🧑🏫❤️	N	P-8	381	🟢	↔️	🟢	↑	1.68	38%	96%	48.2%	-	-
Perry Elementary 🧑🏫	N	K-5	341	🟢	↓	🟢	↓	-0.32	11%	73%	24.7%	-	-
Porter Elementary 🧑🏫❤️	N	P-6	590	🟢	↗	🟢	↘	-6.04	42%	96%	38.1%	-	-
Preuss School UCSD	Y	6-12	825	🟡	↗	🟢	↗	78.90	11%	91%	11.4%	98.2%	-
Ralph Waldo Emerson Elementary 🧑🏫	N	P-5	456	🟢	↑	🟢	↗	22.40	48%	97%	35.8%	-	-
Rodriguez Elementary 🧑🏫	N	P-5	280	🟢	↘	🟢	↔️	-5.56	39%	96%	28.0%	-	-
Rolando Park Elementary 🧑🏫	N	P-5	270	🟡	↘	🟢	↔️	40.24	22%	67%	22.5%	-	-
Rosa Parks Elementary 🌐 SPANISH 🧑🏫	N	P-5	705	🟢	↗	🟢	↗	13.29	60%	98%	23.1%	-	-
Ross Elementary 🧑🏫❤️	N	K-5	187	🟢	↘	🟢	↓	11.45	26%	73%	18.5%	-	-
Rowan Elementary 🧑🏫❤️	N	P-5	205	🟢	↗	🟢	↑	47.36	15%	79%	20.2%	-	-
San Diego Cooperative Charter	Y	K-8	454	🟢	↔️	🟢	↗	-15.33	11%	51%	4.9%	-	-
San Diego Global Vision Academy	Y	K-8	463	🟡	↗	🟡	↑	57.37	12%	62%	8.4%	-	-
San Diego SCPA 🧑🏫	N	6-12	1,297	🟡	↗	🟢	↗	5.74	1%	58%	7.7%	98.9%	🟢
Sandburg Elementary	N	K-5	570	🟡	↘	🟡	↘	30.06	13%	44%	12.3%	-	-
Scripps Elementary	N	K-5	733	🟢	↘	🟢	↘	46.07	6%	14%	2.7%	-	-
Sequoia Elementary 🧑🏫	N	K-5	180	🟡	↑	🟡	↑	70.73	24%	74%	32.8%	-	-
Sessions Elementary IB	N	K-5	424	🟢	↗	🟡	↗	22.51	3%	35%	12.8%	-	-
Sherman Elementary 🌐 SPANISH 🧑🏫❤️	N	P-5	535	🟢	↘	🟢	↘	24.16	37%	85%	29.9%	-	-
Silver Gate Elementary	N	K-4	399	🟢	↗	🟢	↔️	45.39	2%	24%	11.0%	-	-
Spreckels Elementary 🧑🏫	N	K-5	680	🟡	↔️	🟡	↔️	29.52	10%	36%	9.9%	-	-
Sunset View Elementary	N	K-4	408	🟢	↔️	🟢	↔️	22.16	1%	14%	10.4%	-	-
The O'Farrell Charter 🧑🏫	Y	K-12	1,862	🟢	↔️	🟢	↔️	-17.99	15%	41%	6.9%	100.0%	-
Tierrasanta Elementary 🌐 SPANISH	N	K-5	500	🟡	↔️	🟡	↔️	21.37	4%	31%	13.4%	-	-

SAN DIEGO COUNTY PUBLIC SCHOOLS

	CHARTER	GRADES	ENROLLMENT	ELA SCORES	ELA TREND	MATH SCORES	MATH TREND	INCOME TEST SCORE METRIC	ENGLISH LEARNERS	FRPM	CHRONIC ABSENTEEISM	GRADUATION RATE	LABOR MKT. SCORE
Middle School													
Bell Middle   	N	6-8	700	●	↑	●	↗	-11.88	13%	81%	29.7%	-	-
Challenger Middle 	N	6-8	960	●	↔	●	↔	52.26	6%	49%	10.6%	-	-
Clark Middle   	N	6-8	696	●	↔	●	↘	-13.72	27%	92%	23.6%	-	-
Correia Middle 	N	7-8	602	●	↗	●	↗	13.80	4%	36%	18.9%	-	-
Creative Performing and Media Arts  	N	6-8	614	●	↑	●	↑	-12.99	10%	77%	27.5%	-	-
Dana 	N	5-6	646	●	↗	●	↔	26.81	4%	38%	15.7%	-	-
De Portola Middle  	N	6-8	680	●	↗	●	↗	42.90	2%	45%	9.2%	-	-
Farb Middle 	N	6-8	443	●	↗	●	↗	22.29	3%	68%	18.0%	-	-
High Tech Middle 	Y	6-8	324	●	↗	●	↑	-43.62	5%	44%	20.1%	-	-
High Tech Middle Media Arts	Y	6-8	331	●	↔	●	↔	-28.96	3%	47%	24.1%	-	-
Innovation Middle   	N	6-8	350	●	↔	●	↘	19.84	14%	80%	26.2%	-	-
KIPP Adelante Preparatory Academy   	Y	5-8	314	●	↓	●	↘	11.77	34%	92%	40.3%	-	-
Knox Middle  	N	6-8	488	●	↗	●	↗	-4.34	29%	96%	26.3%	-	-
Lewis Middle 	N	6-8	1,013	●	↔	●	↔	29.85	5%	48%	9.6%	-	-
Magnolia Science Academy San Diego   	Y	6-8	464	●	↗	●	↔	27.86	3%	34%	13.8%	-	-
Mann Middle  	N	6-8	680	●	↑	●	↗	-7.66	35%	94%	26.0%	-	-
Marshall Middle 	N	6-8	1,390	●	↔	●	↗	46.59	2%	22%	11.4%	-	-
Marston Middle 	N	6-8	702	●	↗	○	↗	16.84	4%	48%	12.2%	-	-
Millennial Tech Middle   	N	6-8	378	●	↗	●	↗	-24.95	25%	89%	45.1%	-	-
Montgomery Middle 	N	6-8	337	●	↗	●	↑	8.14	26%	86%	25.7%	-	-
Muirlands Middle 	N	6-8	742	●	↗	●	↔	30.07	3%	21%	10.9%	-	-
Pacific Beach Middle   	N	6-8	715	●	↗	●	↔	52.90	5%	41%	14.1%	-	-
Pershing Middle 	N	6-8	980	●	↔	●	↗	10.15	2%	36%	9.9%	-	-
Roosevelt InterNational Middle  	N	6-8	760	●	↗	●	↔	-3.51	10%	61%	18.0%	-	-
Standley Middle 	N	6-8	813	●	↗	●	↔	46.00	6%	43%	5.9%	-	-
Taft Middle  	N	6-8	410	●	↓	●	↘	-19.06	11%	66%	16.5%	-	-
Wangenheim Middle 	N	6-8	703	○	↔	●	↗	13.27	15%	68%	21.6%	-	-
Wilson Middle  	N	6-8	712	●	↔	●	↔	0.54	25%	96%	26.7%	-	-
High School													
Canyon Hills High  	N	9-12	1,183	●	↑	○	↑	-0.92	3%	58%	-	95.1%	○
Clairemont High 	N	9-12	823	○	↑	●	↗	-4.75	6%	57%	-	96.6%	●
Crawford High   	N	9-12	1,318	●	↓	●	↑	4.30	27%	93%	-	80.5%	●
e3 Civic High 	Y	9-12	360	●	↓	●	↓	-36.93	26%	76%	-	96.1%	-
East Village Middle College High	N	9-12	138	●	↘	○	↑	56.96	7%	65%	-	100.0%	●
Health Sciences High and Middle College 	Y	9-12	535	●	↓	●	↓	-50.97	20%	72%	-	96.8%	○
Henry High	N	9-12	2,485	●	↘	○	↗	21.88	3%	42%	-	98.2%	○
High Tech High	Y	9-12	412	○	↓	○	↘	-5.73	4%	47%	-	99.0%	-
High Tech High InterNational	Y	9-12	359	●	↑	○	↑	33.36	7%	50%	-	100.0%	-
High Tech High Media Arts	Y	9-12	355	●	↓	●	↓	-98.84	10%	43%	-	97.0%	-
Hoover High   	N	9-12	2,011	●	↗	●	↑	6.23	21%	89%	-	87.6%	●
Kearny College Connections  	N	9-12	339	●	↗	○	↘	68.50	10%	76%	-	95.7%	-
Kearny Digital Media & Design  	N	9-12	349	●	↔	●	↔	32.84	10%	74%	-	97.5%	●
Kearny Eng Innov & Design  	N	9-12	297	●	↘	○	↗	61.29	12%	77%	-	95.2%	○
Kearny School of Biomedical Science and Technology  	N	9-12	313	●	↗	●	↓	56.45	10%	81%	-	96.9%	●
King-Chavez Community High   	Y	9-12	226	●	↔	●	↘	5.98	30%	97%	-	89.1%	-
La Jolla High	N	9-12	1,174	●	↑	●	↑	24.35	3%	30%	-	97.5%	○
Lincoln High   	N	9-12	1,487	●	↑	●	↑	-21.14	24%	90%	-	89.6%	●
Madison High   	N	9-12	780	●	↑	●	↑	13.02	7%	81%	-	95.5%	○
Mira Mesa High	N	9-12	2,187	●	↓	○	↘	44.85	7%	57%	-	96.5%	●
Mission Bay High   	N	9-12	1,240	●	↑	●	↑	47.17	3%	44%	-	98.1%	●
Morse High   	N	9-12	1,591	○	↗	●	↗	21.60	10%	80%	-	96.6%	●
Point Loma High	N	9-12	1,724	●	↑	○	↑	22.89	3%	43%	-	95.8%	○
San Diego High   	N	9-12	1,602	○	↑	●	↑	14.92	12%	71%	-	88.4%	●
San Diego Metro Career and Tech	N	9-12	119	●	↔	●	↘	-20.52	3%	50%	-	95.2%	●
School for Entrepreneurship and Technology	Y	9-12	247	●	↑	●	↑	28.53	1%	23%	-	98.2%	-
Scripps Ranch High	N	9-12	1,890	●	↗	●	↗	56.92	1%	20%	-	99.8%	●
University City High	N	9-12	1,465	●	↑	○	↘	45.29	4%	49%	-	99.0%	●
San Dieguito Union High													

	CHARTER	GRADES	ENROLLMENT	ELA SCORES	ELA TREND	MATH SCORES	MATH TREND	INCOME TEST SCORE METRIC	ENGLISH LEARNERS	FRPM	CHRONIC ABSENTEEISM	GRADUATION RATE	LABOR MKT. SCORE
Middle School													
Carmel Valley Middle	N	7-8	697	●	↗	●	↗	52.37	7%	15%	5.7%	-	-
Diegueno Middle  	N	7-8	737	●	↑	●	↗	17.04	3%	16%	9.5%	-	-
Earl Warren Middle	N	7-8	476	●	↘	●	↔	29.62	3%	18%	11.5%	-	-
Oak Crest Middle	N	7-8	758	●	↔	●	↗	4.07	5%	22%	12.5%	-	-
Pacific Trails Middle	N	7-8	971	●	↗	●	↗	56.67	3%	12%	4.7%	-	-
High School													
Canyon Crest Academy	N	9-12	2,147	●	↗	●	↗	90.93	1%	11%	-	99.8%	○
La Costa Canyon High	N	9-12	1,774	●	↗	○	↑	-7.95	3%	18%	-	93.7%	●
San Dieguito HS Academy	N	9-12	1,843	●	↑	○	↑	5.97	4%	25%	-	98.4%	○
Torrey Pines High	N	9-12	2,536	●	↔	●	↔	19.53	6%	18%	-	98.0%	●
San Marcos Unified													
Elementary School													
Carrillo Elementary	N	K-5	725	●	↗	●	↗	14.51	6%	23%	9.2%	-	-
Discovery Elementary	N	K-5	717	●	↗	●	↔	28.33	7%	17%	9.0%	-	-
Double Peak	N	K-8	1,171	●	↔	●	↗	11.74	4%	21%	13.1%	-	-
Joli Ann Leichtag Elementary  	N	K-5	579	●	↗	○	↗	32.45	32%	69%	15.4%	-	-
Knob Hill Elementary	N	K-5	725	●	↔	●	↔	9.17	11%	39%	9.9%	-	-
La Costa Meadows Elementary	N	K-5	725	●	↔	●	↔	8.90	4%	17%	10.2%	-	-
La Mirada Academy   	N	K-8	868	●	↘	●	↘	-19.65	28%	77%	19.2%	-	-
Paloma Elementary	N	K-5	758	●	↗	●	↔	40.71	8%	31%	13.7%	-	-
Pivot Charter School - San Diego II	Y	K-12	90	●	↘	●	↑	-59.97	7%	44%	22.4%	90.9%	-
Richland Elementary	N	K-5	883	●	↗	●	↔	17.34	6%	31%	9.6%	-	-
San Elijo Elementary	N	K-5	834	●	↗	●	↔	6.10	4%	16%	10.2%	-	-
San Marcos Elementary   	N	K-5	546	●	↘	●	↘	3.09	51%	87%	19.0%	-	-
Twin Oaks Elementary  													

SAN DIEGO COUNTY PUBLIC SCHOOLS

	CHARTER	GRADES	ENROLLMENT	ELA SCORES	ELA TREND	MATH SCORES	MATH TREND	INCOME TEST SCORE METRIC	ENGLISH LEARNERS	FRPM	CHRONIC ABSENTEEISM	GRADUATION RATE	LABOR MKT. SCORE
SBE - College Preparatory Middle													
Middle School													
College Preparatory Middle	Y	5-8	397	●	↗	●	↗	86.00	7%	43%	2.2%	-	-
SBE - Vista Springs Charter													
Elementary School													
Vista Springs Charter	Y	K-12	251	●	↑	●	↗	-4.33	25%	70%	12.9%	-	-
Solana Beach Elementary													
Elementary School													
Carmel Creek Elementary	N	K-3	317	●	↓	●	↓	15.58	17%	14%	4.8%	-	-
Skyline Elementary	N	K-6	410	●	↗	●	↔	28.48	10%	18%	3.3%	-	-
Solana Highlands Elementary	N	K-6	384	●	↑	●	↑	43.37	17%	12%	4.4%	-	-
Solana Pacific Elementary	N	4-6	375	●	↗	●	↘	47.78	9%	14%	2.3%	-	-
Solana Ranch Elementary	N	K-6	482	●	↔	●	↔	46.86	12%	6%	3.0%	-	-
Solana Santa Fe Elementary	N	K-6	334	●	↑	●	↗	39.30	4%	12%	2.3%	-	-
Solana Vista Elementary	N	K-3	317	●	↘	●	↓	11.39	10%	23%	5.2%	-	-
South Bay Union													
Elementary School													
Bayside STEAM Academy	N	K-6	362	●	↑	●	↗	-8.35	40%	71%	31.4%	-	-
Central Elementary	N	K-6	350	●	↔	●	↔	-37.75	39%	74%	29.3%	-	-
Emory Elementary	N	K-6	399	●	↔	●	↔	8.09	36%	71%	22.4%	-	-
George Nicoloff Elementary	N	K-6	616	●	↗	●	↗	-15.65	66%	80%	28.0%	-	-
Godfrey G. Berry Elementary	N	K-6	273	●	↔	●	↔	-19.32	50%	75%	31.0%	-	-
Howard Pence Elementary	N	K-6	419	●	↗	●	↗	-36.11	48%	72%	20.8%	-	-
Imperial Beach Charter	Y	K-8	724	●	↘	●	↘	-27.67	25%	63%	21.2%	-	-
Nestor Language Academy Charter	Y	K-8	1,079	○	↑	○	↑	14.62	50%	58%	14.1%	-	-
Oneonta Elementary	N	K-6	434	●	↗	●	↔	-14.76	28%	69%	32.2%	-	-
Sunnyslope Elementary	N	K-6	324	●	↗	●	↗	3.78	56%	78%	20.9%	-	-
Teofilo Mendoza	N	K-6	468	●	↗	●	↗	-33.69	46%	65%	31.6%	-	-
Spencer Valley Elementary													
Elementary School													
California Virtual Academy @ San Diego	Y	K-12	3,924	●	↗	●	↑	12.04	9%	69%	10.1%	79.7%	-
Insight @ San Diego	Y	K-12	231	●	↘	●	↑	-42.39	9%	69%	-	68.1%	-
Spencer Valley Elementary	N	K-8	41	●	↘	●	↗	30.98	10%	54%	15.6%	-	-
Sweetwater Union High													
Elementary School													
Hawking S.T.E.A.M. Charter	Y	K-12	1,321	●	↗	●	↗	-22.57	44%	46%	9.4%	-	-
Middle School													
Bonita Vista Middle	N	7-8	972	●	↘	●	↘	-28.93	10%	39%	10.9%	-	-
Castle Park Middle	N	7-8	703	●	↓	●	↔	-68.85	43%	63%	25.0%	-	-
Chula Vista Middle	N	7-8	678	●	↗	●	↗	-38.29	32%	59%	23.0%	-	-
Eastlake Middle	N	7-8	1,613	●	↑	○	↗	-12.58	7%	25%	12.3%	-	-
Granger Junior High	N	7-9	724	●	↔	●	↔	3.77	30%	76%	18.7%	-	-
Hilltop Middle	N	7-8	866	●	↔	●	↗	-41.88	18%	52%	20.1%	-	-
Mar Vista Academy	N	7-8	462	●	↗	●	↗	-42.45	34%	60%	25.7%	-	-
Montgomery Middle	N	7-8	734	●	↘	●	↔	-37.28	33%	63%	19.6%	-	-
National City Middle	N	7-8	709	●	↗	●	↑	12.77	33%	79%	20.1%	-	-
Rancho del Rey Middle	N	7-8	1,705	●	↑	○	↗	-0.93	8%	28%	15.5%	-	-
Southwest Middle	N	7-8	515	●	↗	●	↘	-10.74	50%	86%	21.8%	-	-
High School													
Bonita Vista Senior High	N	9-12	1,960	●	↔	○	↔	-7.92	9%	37%	-	96.0%	●
Castle Park Senior High	N	9-12	1,363	●	↘	●	↑	4.95	36%	82%	-	94.1%	●
Chula Vista Senior High	N	9-12	1,864	●	↗	●	↗	-11.67	31%	80%	-	93.8%	●
Eastlake High	N	9-12	2,557	●	↗	●	↑	20.37	6%	23%	-	96.3%	○
Hilltop Senior High	N	9-12	1,771	○	↘	●	↘	22.91	17%	77%	-	96.6%	○
MAAC Community Charter	Y	9-12	171	●	↑	●	↑	-205.36	65%	57%	-	75.2%	-
Mar Vista Senior High	N	9-12	1,216	○	↔	●	↔	1.22	25%	77%	-	88.7%	●
Montgomery Senior High	N	9-12	1,568	○	↘	●	↘	12.33	26%	81%	-	91.9%	○
Olympian High	N	9-12	2,289	●	↘	●	↘	16.34	6%	28%	-	97.9%	○
Options Secondary	N	7-12	69	○	↑	●	↑	-14.76	10%	59%	35.7%	88.2%	●
Otay Ranch Senior High	N	9-12	2,440	●	↑	○	↑	-2.02	8%	33%	-	96.2%	●

	CHARTER	GRADES	ENROLLMENT	ELA SCORES	ELA TREND	MATH SCORES	MATH TREND	INCOME TEST SCORE METRIC	ENGLISH LEARNERS	FRPM	CHRONIC ABSENTEEISM	GRADUATION RATE	LABOR MKT. SCORE
San Ysidro High	N	9-12	1,941	○	↑	●	↔	-6.84	36%	78%	-	90.4%	○
Southwest Senior High	N	9-12	1,563	●	↓	●	↑	-3.11	34%	84%	-	96.1%	●
Sweetwater High	N	9-12	2,290	●	↘	●	↗	-0.03	28%	89%	-	89.5%	●
Vallecitos Elementary													
Elementary School													
Vallecitos Elementary	N	K-8	195	○	↗	●	↔	30.25	42%	81%	8.7%	-	-
Valley Center-Pauma Unified													
Elementary School													
Lilac	N	K-5	438	●	↑	●	↑	-11.81	27%	56%	22.9%	-	-
Pauma Elementary	N	K-8	245	●	↗	●	↑	-44.46	40%	77%	36.7%	-	-
Valley Center Elementary	N	3-5	476	●	↔	●	↗	-22.52	28%	64%	28.9%	-	-
Valley Center Primary	N	K-2	496	●	↗	●	↔	-23.03	30%	60%	31.9%	-	-
Middle School													
Valley Center Middle	N	6-8	766	●	↔	●	↗	-74.54	23%	66%	28.0%	-	-
High School													
Valley Center High	N	9-12	1,075	●	↓	●	↘	-52.84	13%	62%	-	94.3%	○
Vista Unified													
Elementary School													
Alamosa Park Elementary	N	K-5	549	○	↔	●	↗	18.47	7%	48%	12.4%	-	-
Bella Mente Montessori Academy	Y	K-8	424	●	↑	●	↑	13.50	19%	60%	4.3%	-	-
Bobier Elementary	N	K-5	563	●	↓	●	↘	-16.09	44%	91%	19.4%	-	-
Breeze Hill Elementary	N	K-5	742	○	↔	○	↔	23.04	17%	65%	18.8%	-	-
Casita Center for Science/Math/Technology	N	K-5	744	●	↔	●	↘	34.24	7%	42%	4.7%	-	-
Empresa Elementary	N	K-5	705	●	↗	●	↔	26.33	4%	41%	9.6%	-	-
Foothill Oak Elementary	N	K-5	556	●	↔	●	↗	-4.55	48%	90%	21.2%	-	-
Grapevine Elementary	N	K-5	730	●	↘	●	↘	3.75	27%	81%	20.6%	-	-
Guajome Learning Centers	Y	K-12	61	●	↑	●	↑	-7.80	5%	51%	19.0%	94.4%	-
Guajome Park Academy Charter	Y	K-12	1,355	●	↗	●	↗	12.12	11%	75%	12.9%	99.1%	-
Hannalei Elementary	N	K-5	480	●	↗	●	↘	-4.15	33%	74%	20.9%	-	-
Lake Elementary	N	K-5	696	○	↗	○	↗	-6.92	5%	36%	11.5%	-	-
Maryland Elementary	N	K-5	466	●	↗	●	↔	4.14	39%	94%	24.7%	-	-
Mission Meadows Elementary	N	K-5	473	●	↗	●	↘	2.69	15%	64%	19.1%	-	-
Monte Vista Elementary	N	K-5	556	●	↑	●	↗	-3.06	14%	56%	15.0%	-	-
T.H.E Leadership Academy	N	K-5	584	○	↗	○	↗	35.46	15%	72%	16.6%	-	-
Vista Academy of Visual and Performing Arts	N	K-5	740	●	↗	●	↔	18.97	34%	82%	13.0%	-	-
Middle School													
Madison Middle	N	6-8	1,158	●	↗	●	↔	-21.44	13%	69%	27.7%	-	-
Roosevelt Middle	N	6-8	866	●	↓	●	↘	-22.94	19%	78%	25.7%	-	-
Vista Innovation and Design Academy	N	6-8	834	●	↘	●	↘	-21.42	7%	58%	14.6%	-	-
Vista Magnet Middle School of Technology, Science, and Math	N	6-8	836	○	↔	○	↘	29.59	11%	71%	15.4%	-	-
High School													
Mission Vista High	N	9-12	1,670	●	↔	●	↔	57.47	1%	44%	-	98.3%	●
North County Trade Tech High	Y	9-12	145	●	↔	●	↘	-65.98	16%	69%	-	86.0%	-
Rancho Buena Vista High	N	9-12	1,949	●	↘	○	↗	36.32	8%	70%	-	90.4%	●
SIATech	Y	10-12	1,174	●	↑	●	↑	-94.38	19%	93%	-	46.8%	-
Vista High	N	9-12	1,746	●	↗	●	↔	-11.72	15%	85%	-	91.3%	●
Warner Unified													
Elementary School													
All Tribes Charter	Y	6-12	82	●	↓	●	↘	-63.46	1%	100%	0.0%	73.3%	-
All Tribes Elementary Charter	Y	K-5	84	●	↓	●	↘	-54.26	-	100%	2.3%	-	-
California Pacific Charter - San Diego	Y	K-12	310	●	↑	●	↗	-0.85	5%	68%	19.4%	91.2%	-
Excel Academy Charter	Y	K-12	1,069	●	↗	●	↑	26.98	4%	42%	1.2%	91.2%	-
Sage Oak Charter School - South	Y	K-12	583	●	↗	○	↗	-11.34	2%	36%	2.1%	88.2%	-
San Diego Mission Academy	Y	6-12	289	●	↑	●	↑	-8.87	11%	67%	35.3%	38.9%	-
Warner Elementary	N	K-6	106	●	↑	●	↗	-38.46	15%	72%	4.2%	-	-
High School													
Pathways Academy Charter School - Adult Education	Y	9-12	637	●	↑	●	↑	-135.01	8%	47%	-	54.3%	-
Warner Junior/Senior High	N	7-12	98	●	↘	●	↔	-24.96	9%	71%	8.3%	82.4%	○



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YOUR GUIDE TO SCHOOL VISITS

So you found a school that fits your child's needs, now what? We suggest visiting the school to get a better feel for the campus culture and opportunities available at that campus. Here are helpful questions for your visit.

By ANDREA SANCHEZ-VILLAFANA

NOW THAT YOU'RE armed with a wealth of knowledge and data about San Diego schools, we've created a question checklist for school visits.

ABOUT THE SCHOOL

- How is this school different from others?
- What condition are the facilities in? Are there plans for a remodel? Is there air conditioning in classrooms?
- How many students are in each class? What's the teacher-to-student ratio?
- Where do the students who attend this school live?
- How long has the principal been at the school? What is their background? What is their philosophy about how children learn, how a school should run and how parents can/should be involved?
- How does the school handle disciplinary matters? What is the school's bullying policy?
- How long have most of the teachers been at the school?
- Is bus service available? If so, what is the cost?
- Does the school have a nurse onsite? What about other student support staff?

- What's the school's site safety plan? About the School's Programs
- Is there recess? How long and how often?
- Do you offer project-based learning opportunities, language programs or other special programs?
- How do you support students with different learning styles?
- How much homework is assigned?
- Are there field trips? Where to? Is there an extra fee?
- Are there sports/athletics?
- Are there arts programs? Are they separate or integrated into

- the class? Are there teachers who specialize in the arts?
- How is technology used at the school? Are students assigned tablets or laptops?

ABOUT PARENT ENGAGEMENT

- Is there a PTA? Is it active? What is their role? How do they interact with the school? What are the expectations of parent involvement in the school/classroom?
- How does the school share information with parents?
- Are teachers available for parent conferences? How often?
- Are there opportunities for parents to volunteer at the school?
- Does the school have a foundation? What is its role?

NOTES:



Children work on a class assignment at Logan Memorial Educational Campus in Logan Heights on Nov. 7, 2025.





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